If we create effective assessment strategies and learning communities to address diverse student learning profiles, then we will see improved student achievement and effective transition planning.

How has the inquiry impacted your board’s practice of:
• “knowing the students” and “students knowing themselves as learners” through an integrated assessment and instruction process
• continuous improvement of IEPs and transition planning?

The inquiry has sparked additional discussion and the need for an even more integrated assessment and instruction process. Our Staff look forward to visiting other class and dialoguing about “knowing the students’ and students knowing themselves as learners” in the different classrooms to help consolidate their own practice.

We have enhanced our support team discussions around Individual Education Plans (IEPs) and our transition plans for students.

What evidence supports the above outcomes (board level, school level, classroom level)?

The evidence will be forth coming in the professional teaching and learning team discussions through our professional learning communities.
What has changed (in student learning and/or teacher learning)? How do you know?

The awareness has increased for our educators around the need to know students better and facilitating their need to see themselves as learners so their voice can be heard in the learning process.

What new questions have arisen as a result of your project this year?

We are still in the process of collecting our observations, sharing our thoughts and analysing our information and we have had many questions arising through the process.

We need to know how to continue the momentum of sharing our effective practices with the older grades to ensure the infusing of inquiry/play based learning continues in each student’s journey of learning.

Additional Comments

Our timelines have been limited and we look for to continuing and completing our learning for All K-12 Regional Project early in the fall of 2014. We need to have our visits and analyze the information and results before we can finish off our project.