### Title of the Project:
*(e.g., video, brochure, on-line tool, PA day module, resource guide)*

Our on-line tool is a blended learning model that includes four webcasts, a blog and online meeting hubs to explore the four cornerstones of literacy success.

### Brief Description of the Project:
*(In approximately 200 words outline the purpose, goals and implementation of the project: Who, what, why, when, where and how has the product been used? How can the product be adapted by other boards? How has the product supported sustainable professional learning? How has the project aligned with other board and Ministry initiatives? How has the project aligned and/or supported /BIPSA process at your board?)*

An online module explores the four cornerstones of literacy success:
- Phonological awareness;
- Oral language;
- Alphabet knowledge; and
- Print awareness.

Strategies for literacy success with students in JK-grade one will be embedded in the application of each of the four cornerstones. Multidisciplinary teams will support the creation and implementation of the blended learning model. Full Day Kindergarten teams will engage in different professional development opportunities focussing on the four cornerstones and will have opportunities to demonstrate their application of knowledge. This evidence and documentation will in turn be used to support the development of the
online module. As the culminating task, an online meeting will review key learnings and next steps.

**Regional Sharing:**
*(How has the project and/or product been shared and facilitated knowledge dissemination in your regional PLC? How have you involved local partners, other boards and Ministry staff?)*

The webcasts will be archived to a DVD to be shared with our regional Professional Learning Community (PLC). At the Regional Special Education Council (RSEC) meetings, an ongoing dialogue with Supervisory Officers continues about the collaborative progress and next steps of this work. To date, the Barrie boards have sent in content for the module using flipcams to capture evidence-based practices.

**Self-Assessment:**
*(Describe how you have assessed the outcome of the project? What further adjustments will need to be made?)*

Our ongoing assessment will include:
- Actual posting of video clips;
- Accountable online dialogue based on shared evidence of learning; and
- Online hosted meeting, chaired by consultant to consolidate learning and next steps.

**Next Steps:**
*(How will you sustain professional development in upcoming years in your school board and in your region? What is the “tipping point” for changes in future years in your region?)*

Professional development will be sustained in the future through:
- Access to the online module will occur through YRDSB’s connect2learn tool;
- Initial roll out will be mandatory training for all staff involved in Full Day Kindergarten;
- The Learning Disabilities module will provide links to this module;
- Speech-Language Pathologists will use this online module to support kindergarten teachers with individual strategies and practices; and
- Distribution of the module on a DVD to the Barrie boards.

**Other Comment:**

We have appreciated the opportunity to work with the Durham Catholic District School Board in linking the four pillars of oral language to the development of the board developed resource related to the social skills strand for the Alternative Curriculum Expectations.