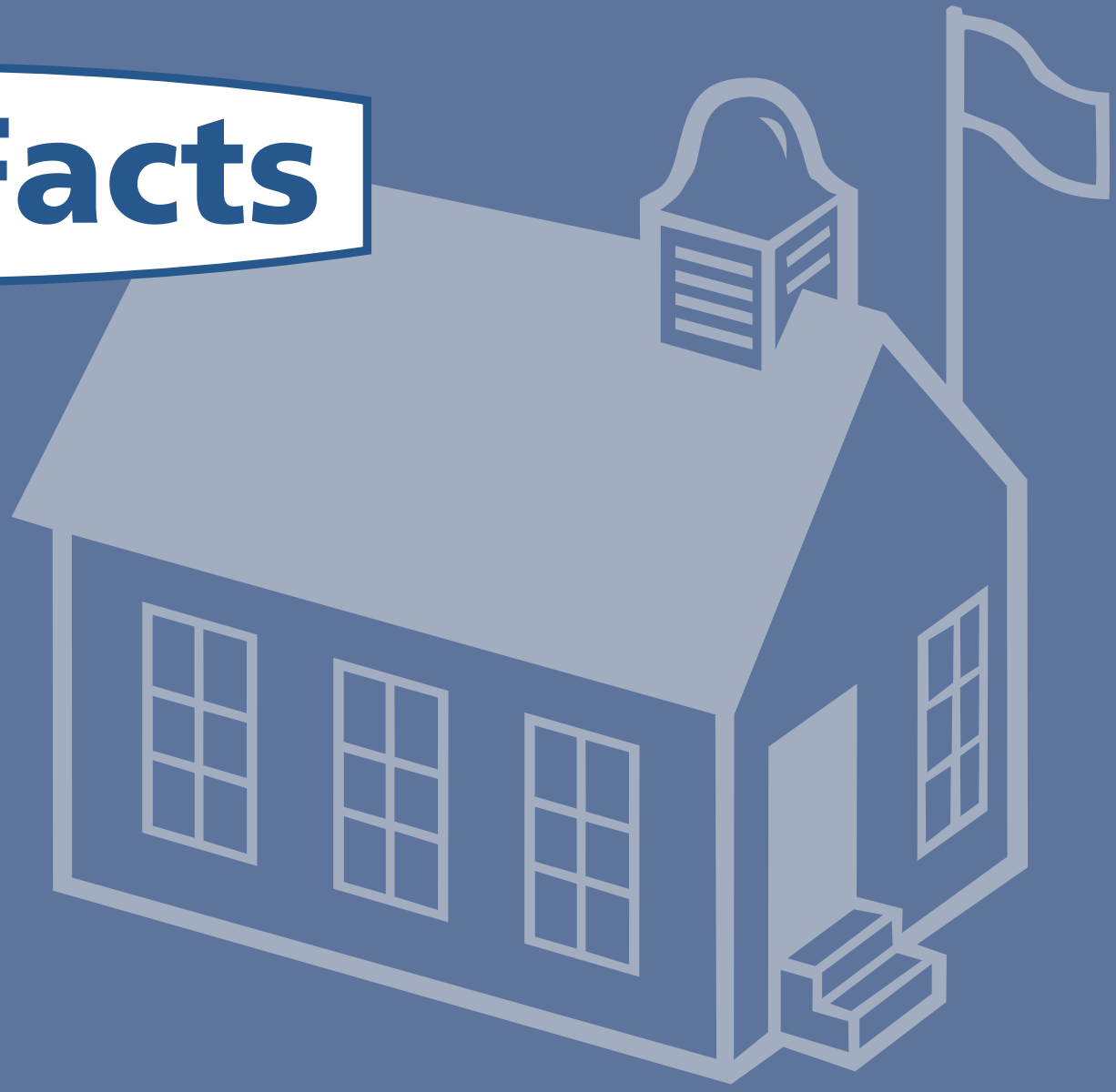


# Quick Facts

Ontario  
Schools

2011-12



support every child  
reach every student



The following information about Ontario's publicly funded elementary and secondary schools is based on data reported by schools, school boards, and school authorities. Unless otherwise specified, data for hospital programs and Provincial Schools; care, treatment, and correctional facilities; continuing education; and private schools is not included.

Owing to a change in data collection methods, data for 2006–07 and subsequent years is not strictly comparable to data for years prior to 2006–07.

## Enrolment, 2011–12

	Elementary	Secondary	Total
<b>Public Schools</b>			
Male	471 957	250 064	722 021
Female	446 384	226 180	672 564
<b>Total</b>	<b>918 341</b>	<b>476 244</b>	<b>1 394 585</b>
<b>Roman Catholic Schools</b>			
Male	216 107	113 570	329 677
Female	209 168	109 687	318 855
<b>Total</b>	<b>425 275</b>	<b>223 257</b>	<b>648 532</b>
<b>All Schools</b>			
Male	688 064	363 634	1 051 698
Female	655 552	335 867	991 419
<b>Total</b>	<b>1 343 616</b>	<b>699 501</b>	<b>2 043 117</b>

## Number of Schools, 2001–02 and 2007–08 to 2011–12

	2001–02	2007–08	2008–09	2009–10	2010–11	2011–12
<b>Elementary</b>						
Public	2 582	2 617	2 629	2 624	2 611	2 596
Roman Catholic	1 387	1 409	1 405	1 396	1 393	1 392
<b>Total</b>	<b>3 969</b>	<b>4 026</b>	<b>4 034</b>	<b>4 020</b>	<b>4 004</b>	<b>3 988</b>
<b>Secondary</b>						
Public	604	639	642	644	640	642
Roman Catholic	235	258	259	267	269	269
<b>Total</b>	<b>839</b>	<b>897</b>	<b>901</b>	<b>911</b>	<b>909</b>	<b>911</b>
<b>Elementary and Secondary</b>						
Public	3 186	3 256	3 271	3 268	3 251	3 238
Roman Catholic	1 622	1 667	1 664	1 663	1 662	1 661
<b>Total</b>	<b>4 808</b>	<b>4 923</b>	<b>4 935</b>	<b>4 931</b>	<b>4 913</b>	<b>4 899</b>

## Enrolment by Grade in Elementary Schools, 2011–12

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Grade	Public Schools	Roman Catholic Schools	Total
JK	87 120	38 185	125 305
K	90 127	39 780	129 907
1	92 160	41 302	133 462
2	92 226	41 655	133 881
3	91 378	42 027	133 405
4	90 010	42 128	132 138
5	93 052	44 239	137 291
6	92 084	43 497	135 581
7	93 773	45 672	139 445
8	96 411	46 790	143 201
<b>Total</b>	<b>918 341</b>	<b>425 275</b>	<b>1 343 616</b>

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## Enrolment by Grade in Secondary Schools, 2011–12

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Grade	Public Schools	Roman Catholic Schools	Total
Grade 9*	102 639	50 107	152 746
Grade 10	105 865	51 638	157 503
Grade 11	112 033	54 252	166 285
Grade 12	155 707	67 260	222 967
<b>Total</b>	<b>476 244</b>	<b>223 257</b>	<b>699 501</b>

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\* Includes students designated as “Pre-Grade 9”.

## Elementary and Secondary School Enrolment, 2001–02 and 2007–08 to 2011–12

	2001–02	2007–08	2008–09	2009–10	2010–11	2011–12
<b>Elementary</b>						
Public	971 030	926 337	917 536	911 605	912 930	918 341
Roman Catholic	477 240	445 148	437 904	431 698	427 590	425 275
<b>Total</b>	<b>1 448 270</b>	<b>1 371 485</b>	<b>1 355 440</b>	<b>1 343 303</b>	<b>1 340 520</b>	<b>1 343 616</b>
<b>Secondary</b>						
Public	509 063	493 279	490 872	490 393	484 995	476 244
Roman Catholic	205 775	222 824	224 424	227 694	226 350	223 257
<b>Total</b>	<b>714 838</b>	<b>716 103</b>	<b>715 296</b>	<b>718 087</b>	<b>711 345</b>	<b>699 501</b>
<b>Total</b>						
Public	1 480 093	1 419 616	1 408 408	1 401 998	1 397 925	1 394 585
Roman Catholic	683 015	667 972	662 328	659 392	653 940	648 532
<b>Provincial Total</b>	<b>2 163 108</b>	<b>2 087 588</b>	<b>2 070 736</b>	<b>2 061 390</b>	<b>2 051 865</b>	<b>2 043 117</b>

## Enrolment in French-Language Schools, 2001-02 and 2007-08 to 2011-12

	2001-02	2007-08	2008-09	2009-10	2010-11	2011-12
Elementary	67 748	66 368	67 182	68 015	69 942	71 913
Secondary	25 090	24 703	24 648	24 961	24 907	24 767
<b>Total</b>	<b>92 838</b>	<b>91 071</b>	<b>91 830</b>	<b>92 976</b>	<b>94 849</b>	<b>96 680</b>

## Enrolment in French as a Second Language, 2011–12

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	Core Program	Extended Program	Immersion Program	Total
<b>Elementary</b>				
Public	429 940	7 542	111 132	548 614
Roman Catholic	222 918	14 457	29 981	267 356
<b>Total</b>	<b>652 858</b>	<b>21 999</b>	<b>141 113</b>	<b>815 970</b>
<b>Secondary</b>				
Public	84 830	6 417	17 436	108 683
Roman Catholic	42 317	2 879	6 086	51 282
<b>Total</b>	<b>127 147</b>	<b>9 296</b>	<b>23 522</b>	<b>159 965</b>
<b>Elementary and Secondary</b>				
Public	514 770	13 959	128 568	657 297
Roman Catholic	265 235	17 336	36 067	318 638
<b>Total</b>	<b>780 005</b>	<b>31 295</b>	<b>164 635</b>	<b>975 935</b>

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## Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2011–12

	Elementary	Secondary	Total
<b>Teachers, Administrators, and Early Childhood Educators (FTE)</b>			
<i>Public School Boards</i>			
Male	11 057.30	13 845.15	24 902.45
Female	42 654.37	16 964.79	59 619.16
<b>Total</b>	<b>53 711.67</b>	<b>30 809.94</b>	<b>84 521.61</b>
<i>Roman Catholic School Boards</i>			
Male	4 460.69	6 654.93	11 115.62
Female	20 686.25	8 117.30	28 803.55
<b>Total</b>	<b>25 146.94</b>	<b>14 772.23</b>	<b>39 919.17</b>
<i>Public and Roman Catholic School Boards</i>			
<b>Total</b>	<b>78 858.61</b>	<b>45 582.17</b>	<b>124 440.78</b>
<b>Positions Held</b>			
Principals and vice-principals	5 305.52	2 101.61	7 407.13
<i>Percentage male</i>	35.0%	50.5%	39.4%
<i>Percentage female</i>	65.0%	49.5%	60.6%
Department heads and classroom and other teachers	71 547.19	43 480.56	115 027.75
<i>Percentage male</i>	19.0%	44.7%	28.7%
<i>Percentage female</i>	81.0%	55.3%	71.3%
Early childhood educators (ECEs)*	2 005.9	—	2 005.90
<i>Percentage male</i>	1.8%	—	1.8%
<i>Percentage female</i>	98.2%	—	98.2%

\* Early childhood educators were included in data collection for the first time in 2010–11.

## Teachers, Administrators, and Early Childhood Educators in Schools – Full-Time Equivalent (FTE), 2007–08 to 2011–12

	2007–08	2008–09	2009–10	2010–11	2011–12
<b>Positions Held – Elementary</b>					
Principals and vice-principals	5 374.73	5 340.09	5 323.16	5 315.39	5 305.52
<i>Percentage female</i>	63.1%	64.1%	64.6%	64.9%	65.0%
<i>Percentage male</i>	36.9%	35.9%	35.4%	35.1%	35.0%
Department heads and classroom and other teachers	72 205.31	70 878.42	70 453.05	70 760.03	71 547.19
<i>Percentage female</i>	80.8%	80.8%	80.8%	81.0%	81.0%
<i>Percentage male</i>	19.2%	19.2%	19.2%	19.0%	19.0%
Early childhood educators (ECEs)*	—	—	—	1 435.00	2 005.90
<i>Percentage female</i>	—	—	—	98.5%	98.2%
<i>Percentage male</i>	—	—	—	1.5%	1.8%
<b>Positions Held – Secondary</b>					
Principals and vice-principals	1 993.43	2 040.86	2 094.37	2 096.05	2 101.61
<i>Percentage female</i>	47.0%	48.3%	48.6%	48.5%	49.5%
<i>Percentage male</i>	53.0%	51.7%	51.4%	51.5%	50.5%
Department heads and classroom and other teachers	43 971.78	43 993.50	43 933.52	43 681.04	43 480.56
<i>Percentage female</i>	54.3%	54.6%	54.9%	55.0%	55.3%
<i>Percentage male</i>	45.7%	45.4%	45.1%	45.0%	44.7%

\* Early childhood educators were included in data collection for the first time in 2010–11.

## Students 19 Years of Age and Older in Secondary Day Schools, 2001–02 and 2007–08 to 2011–12

	2001–02	2007–08	2008–09	2009–10	2010–11	2011–12
<b>Male</b>						
19–21	15 879	12 327	11 810	12 362	12 392	11 862
22 and over	2 532	1 840	1 883	2 533	2 697	2 691
<b>Total</b>	<b>18 411</b>	<b>14 167</b>	<b>13 693</b>	<b>14 895</b>	<b>15 089</b>	<b>14 553</b>
%*	2.6%	2.0%	1.9%	2.1%	2.1%	2.1%
<b>Female</b>						
19–21	10 309	8 883	8 582	9 131	9 210	8 680
22 and over	4 869	3 199	3 295	3 875	3 849	4 191
<b>Total</b>	<b>15 178</b>	<b>12 082</b>	<b>11 877</b>	<b>13 006</b>	<b>13 059</b>	<b>12 871</b>
%*	2.1%	1.7%	1.7%	1.8%	1.8%	1.8%
<b>Male and Female</b>						
19–21	26 188	21 210	20 392	21 493	21 602	20 542
22 and over	7 401	5 039	5 178	6 408	6 546	6 882
<b>Total</b>	<b>33 589</b>	<b>26 249</b>	<b>25 570</b>	<b>27 901</b>	<b>28 148</b>	<b>27 424</b>
%*	4.7%	3.7%	3.6%	3.9%	4.0%	3.9%

\* Percentages for years prior to 2008–09 are based on total secondary school enrolment, including enrolment in hospital programs and Provincial Schools. The percentages for 2008–09 to 2011–12 are based on total secondary school enrolment, *excluding* enrolment in hospital programs and Provincial Schools.

## Continuing Education Course Enrolment, 2010–11\*

	English	French	Total
Secondary school credit	348 841	2 452	351 293
Correspondence or self-study	41 033	2 267	43 300
Adult basic literacy and numeracy	14 817	996	15 813
English or French as a second language for adults	160 307	3 296	163 603
Native as a second language for adults	97	—	97
Citizenship and official national languages	2 316	—	2 316
Non-credit/general interest	24 543	202	24 745
<b>Total</b>	<b>591 954</b>	<b>9 213</b>	<b>601 167</b>

\* Continuing education information is reported to the ministry after the completion of the school year (e.g., 2010–11 data is reported in 2011–12). The reporting year runs from September 1 to August 31, and data includes summer enrolments.

## Continuing Education Course Enrolment, 2006–07 to 2010–11\*

	2006–07**	2007–08	2008–09	2009–10	2010–11
Secondary school credit	290 254	267 519	259 783	234 985	351 293
Correspondence or self-study	34 191	33 284	35 246	36 699	43 300
Adult basic literacy and numeracy	10 748	18 763	12 135	28 647	15 813
English or French as a second language for adults	156 577	154 037	146 652	127 799	163 603
Native as a second language for adults	2 184	90	42	106	97
Citizenship and official national languages	4 626	4 598	2 751	3 401	2 316
Non-credit/general interest	28 499	38 401	30 180	18 605	24 745
<b>Total</b>	<b>527 079</b>	<b>516 692</b>	<b>486 789</b>	<b>450 242</b>	<b>601 167</b>

\* Continuing education information is reported to the ministry after the completion of the school year (e.g., 2010–11 data is reported in 2011–12). The reporting year runs from September 1 to August 31, and data includes summer enrolments.

\*\* Data for 2006–07 may differ from corresponding data in previous editions of Quick Facts owing to updated information.

## Number of Private Schools, 2000–01 and 2006–07 to 2010–11\*

	2000–01	2006–07	2007–08	2008–09	2009–10	2010–11
Elementary	453	461	467	473	486	460
Secondary	80	152	163	173	179	172
Combined**	210	208	206	212	212	216
<b>Total</b>	<b>743</b>	<b>821</b>	<b>836</b>	<b>858</b>	<b>877</b>	<b>848</b>
<i>Included above:</i>						
First Nations	30	33	33	34	26	26
Overseas	13	17	17	17	19	18

\* Private school information for 2011–12 was not available at time of publishing. Data includes First Nations and overseas secondary and combined schools. First Nations and overseas schools at the elementary level do not report to the ministry.

\*\* “Combined schools” offer both elementary and secondary education.

## Private School Enrolment, 2000–01 and 2006–07 to 2010–11\*

	2000–01	2006–07	2007–08	2008–09	2009–10	2010–11
<b>Male</b>						
Elementary	26 492	26 646	26 411	26 680	26 235	24 828
Secondary	6 248	8 696	10 319	11 026	9 529	9 342
Combined**	24 307	23 536	23 322	23 229	22 629	23 501
<b>Total</b>	<b>57 047</b>	<b>58 878</b>	<b>60 052</b>	<b>60 935</b>	<b>58 393</b>	<b>57 671</b>
<b>Female</b>						
Elementary	24 671	25 144	25 283	25 566	24 712	23 260
Secondary	6 129	8 241	9 480	10 169	8 465	8 414
Combined**	22 057	22 112	22 659	22 475	21 146	22 140
<b>Total</b>	<b>52 857</b>	<b>55 497</b>	<b>57 422</b>	<b>58 210</b>	<b>54 323</b>	<b>53 814</b>
<b>Male and Female</b>						
Elementary	51 163	51 790	51 694	52 246	50 947	48 088
Secondary	12 377	16 937	19 799	21 195	17 994	17 756
Combined**	46 364	45 648	45 981	45 704	43 775	45 641
<b>Total</b>	<b>109 904</b>	<b>114 375</b>	<b>117 474</b>	<b>119 145</b>	<b>112 716</b>	<b>111 485</b>

\* Private school information for 2011–12 was not available at time of publishing. Data includes First Nations and overseas secondary and combined schools. First Nations and overseas schools at the elementary level do not report to the ministry.

\*\* “Combined schools” offer both elementary and secondary education.

## Financial Information, 2007–08 to 2011–12

	2007–08	2008–09*	2009–10*	2010–11**	2011–12***
<b>District School Boards</b>					
Revenue (excluding transfer from reserves)	\$19 126 910 977	\$20 831 349 554	\$29 385 785 872	\$22 465 612 761	\$23 315 515 018
Expenditures (excluding transfer to reserves)	19 059 585 850	20 798 295 799	21 431 548 975	22 352 402 649	21 710 945 681
Net transfers to/(from) reserves	75 557 397	—	—	—	—
Surplus/(deficit) at year end	(8 232 270)	33 053 755	7 954 236 897	113 210 111	1 604 569 337
<b>Reserve at year ending August 31</b>	1 410 860 420	—	—	—	—
Accumulated surplus/(deficit) at beginning of the year	—	8 526 222 510	8 559 276 265	399 609	118 178 750
Accumulated surplus/(deficit) at the end of the year	—	8 559 276 265	16 513 513 162	113 609 720	1 722 748 087
<b>School Authorities</b>					
Revenue (excluding transfer from reserves)	45 394 584	46 602 097	14 998 397	15 786 793	15 656 662
Expenditures (excluding transfer to reserves)	42 607 859	44 816 706	15 682 786	16 538 378	15 700 458
Net transfers to/(from) reserves	487 581	(64 438)	—	—	—
Surplus/(deficit) at year end	2 299 144	1 849 830	(684 389)	(751 585)	(43 796)
Accumulated surplus/(deficit) at beginning of the year	—	—	14 132 621	13 554 462	4 514 545
Accumulated surplus/(deficit) at the end of the year	—	—	13 448 232	12 802 877	4 470 749

\* In 2009–10, school boards adopted accounting policy changes, introduced by the Public Sector Accounting Board, in the reporting of tangible capital assets, amortization, and consolidation of fund accounts, as well as the format in which financial data were to be presented in school boards' financial statements. In this table, for purposes of comparison, the school board data for 2008–09 is also presented in the format adopted in 2009–10, using restated comparative figures from the district school boards' 2009–10 financial statements. (Owing to the amalgamation of some school authorities with district school boards in 2009–10, comparative figures for 2008–09 were not available for the amalgamated school authorities.)

\*\* An accounting policy change introduced in 2010–11 by the Public Sector Accounting Board (standard PS 3410) required school boards to put revenues previously recognized as being related to the net book value of capital assets acquired into deferred capital contributions (DCC). As a result of the transfer from accumulated surplus/deficit to DCC, the accumulated surplus/deficit opening amount for district school boards for 2010–11 is much lower than the closing amount for 2009–10.

\*\*\* In 2011–12, boards saw savings due to changes made to school boards' benefit plans in accordance with the terms of the 2012 memorandum of understanding (MOU) between the ministry and OECTA (the Ontario English Catholic Teachers' Association). The terms of the MOU were implemented province-wide with the passing of Ontario Regulation 1/13, "Sick Leave and Sick Leave Credit Gratuities", and Ontario Regulation 2/13, "Putting Students First Act, 2012" (since repealed). The changes to the benefit plans included freezing retirement gratuities, eliminating non-vested sick days, and eliminating subsidized retiree health/dental/life benefit premiums for employees who retire after September 1, 2013. The reduction of the future employee benefits liability resulted in a significant one-time savings for boards in 2011–12. Ongoing savings in future years are expected.