

Employers May Offer a Range of School-work Opportunities

SHORT-TERM ACTIVITY	DURATION	EMPLOYER INVOLVEMENT
Lead time for short and medium term activities is about a month; activities run throughout the school year		
Career talks/classroom visits	One hour to one day	<ul style="list-style-type: none"> • Visit classroom, talk about career.
Career fairs/career days	One hour to one day	<ul style="list-style-type: none"> • Visit school, talk about career.
Workplace tours	One hour to one day	<ul style="list-style-type: none"> • Provide workplace tour to students.
MEDIUM-TERM ACTIVITY	DURATION	EMPLOYER INVOLVEMENT
Lead time for short and medium term activities is about a month; activities run throughout the school year		
Job shadowing	One to two days	<ul style="list-style-type: none"> • Pair student, who does not yet have the skills for hands-on experience, with employee or co-op student to observe the workplace, e.g., <i>Take Our Kids to Work Day</i>
Work experience	One to four weeks	<ul style="list-style-type: none"> • Provide student with short-term work placement for hands-on experience as part of high school credit course. • Help prepare a learning plan and evaluate student's progress.
Mentoring	Time varies	<ul style="list-style-type: none"> • Advise student and act as role model.
Project-based learning	Time varies	<ul style="list-style-type: none"> • Serve as mentor and collaborate with student on projects aimed at providing solutions to real workplace problems.
LONG-TERM ACTIVITY	DURATION	EMPLOYER INVOLVEMENT
Lead time for long term activities is a few months before the September and February student placements		
Cooperative education (Co-op)	110 to 440 hours over several months or on alternate days throughout the school year	<ul style="list-style-type: none"> • Provide student with an unpaid placement, which enables the student to earn secondary school credits, while applying classroom learning and exploring career interests. • Work with a teacher to develop a personalized learning plan and evaluate student's progress.
School-work transitions	110 to 440 hours per year, multi-year	<ul style="list-style-type: none"> • Provide student, who is planning to enter the workforce directly from high school, with workplace experience, to help his/her transition from school into a particular industry or occupation. • Offer a progression of experiences from job shadowing through to co-op.
Ontario Youth Apprenticeship Program (OYAP)	110 to 440 hours per year, multi-year	<ul style="list-style-type: none"> • Provide a cooperative education placement in an apprenticeable trade to enable a student to complete a high school diploma while working towards an apprenticeship. • Work with a teacher to develop a personalized learning plan and evaluate student's progress. • Work with training consultant to document trade-specific competencies demonstrated by the student at the placement.
<ul style="list-style-type: none"> • Job shadowing, work experience, and co-op may also be offered virtually through email, fax and the internet • Students may count 2 cooperative education credits as part of their 18 compulsory credits for the OSSD • All of these opportunities provide valuable learning experiences for Specialist High Skills Major students 		
For more information visit www.obep.on.ca		