

# Learning beyond the classroom

## Information about School-Work Opportunities

Short-Term Activity	Duration	Employer Involvement
Lead time for short and medium term activities is about a month; activities run throughout the school year.		
Career talks/classroom visits	One hour to one day	<ul style="list-style-type: none"> <li>• Visit classroom, talk about career options.</li> </ul>
Career fairs/career days	One hour to one day	<ul style="list-style-type: none"> <li>• Visit school, talk about career options.</li> </ul>
Workplace tours	One hour to one day	<ul style="list-style-type: none"> <li>• Provide workplace tour to students.</li> </ul>
Medium-Term Activity	Duration	Employer Involvement
Lead time for short and medium term activities is about a month; activities run throughout the school year.		
Job shadowing /job twinning	One to two days	<ul style="list-style-type: none"> <li>• Pair a student, who does not yet have the skills for hands-on experience, with employee or co-op student to observe the workplace, e.g., Take Our Kids to Work Day</li> </ul>
Work experience	One to four weeks	<ul style="list-style-type: none"> <li>• Provide student with short-term work placement for hands-on experience as part of high school credit course.</li> <li>• Help prepare a learning plan and evaluate student's progress.</li> </ul>
Mentoring	Time varies	<ul style="list-style-type: none"> <li>• Advise student and act as role model.</li> </ul>
Project-based learning	Time varies	<ul style="list-style-type: none"> <li>• Serve as mentor and collaborate with student on projects aimed at providing solutions to real workplace problems.</li> </ul>
Long-Term Activity	Duration	Employer Involvement
Lead time for long term activities is a few months before the September and February student placements.		
Cooperative education (Co-op)	110 to 440 hours over several months or on alternate days throughout the school year	<ul style="list-style-type: none"> <li>• Provide student with an unpaid placement, which allows the student to earn secondary school credits, while applying classroom learning and exploring career interests.</li> <li>• Work with a teacher to develop a personalized learning plan and evaluate student's progress.</li> </ul>
Specialist High Skills Major	110 hours equals 1 credit. Minimum of 2 credits in a work placement.	<ul style="list-style-type: none"> <li>• Provide student with a work placement in the sector, which allows the student to earn secondary school credits, while applying classroom learning and exploring career interests.</li> <li>• Work with a teacher to develop a personalized learning plan and evaluate student's progress.</li> <li>• More than two credits are recommended if the student's timetable permits.</li> </ul>
School-work transitions	110 to 440 hours per year, multi-year	<ul style="list-style-type: none"> <li>• Provide student, who is planning to enter the workforce directly from high school, with workplace experience, to help his/her transition from school into a particular industry or occupation.</li> <li>• Offer a progression of experiences from job shadowing through to co-op.</li> </ul>
Ontario Youth Apprenticeship Program (OYAP)	110 to 440 hours per year, multi-year	<ul style="list-style-type: none"> <li>• Provide a cooperative education placement in a trade that offers apprenticeships so a student may complete a high school diploma while working towards an apprenticeship.</li> <li>• Work with a teacher to develop a personalized learning plan and evaluate student's progress.</li> </ul>