

Annual EDUCATION Plan

GRADES 7 TO 12

Goal setting and planning are the skills that enable us to get where we want to go in life.

If you want to get higher marks or learn a new skill or open the door to the career of your choice, you have to have a plan.

■ Use this form to record the results of the planning activities and reviews that you conduct throughout the school year with the help of your teacher-adviser. Use the information on your report card and your IEP (if you have one) to help you set goals and develop action plans.

■ By working on your annual education plan, you will learn both how to set goals that suit your strengths, interests, and needs and how to go about achieving them. You will review and revise your plans regularly as you evaluate your progress, gain experience, and learn more about yourself.

■ Your plan will help you focus on your academic achievement, as well as on career and educational opportunities, extracurricular activities, and community involvement activities. What you learn in these areas will help you decide on and work towards your post-secondary destination.

■ Your parents or guardians will review and comment on your annual education plan twice a year. You should consult with them about your annual education plan and your IEP (if you have one) as often as you need to.

Remember that learning how to plan will help you achieve your goals in all areas of your life.

STEPS TO INFORMED DECISION MAKING AND ACTION PLANNING:

Step 1 Set goals and plan for action

Step 2 Review your progress and revise your plan

Step 3 Prepare for next year

Step 4 Do a year-end review

STUDENT

ELEMENTARY SCHOOL

SECONDARY SCHOOL

FOCUS FOR PLANNING	Teacher-Adviser/Guidance Counsellor	School Year
GRADE 7 Learning to plan		
GRADE 8 Preparing for high school		
GRADE 9 Making the transition to high school		
GRADE 10 Considering postsecondary destinations		
GRADE 11 Selecting my postsecondary destination(s)		
GRADE 12 Preparing for my postsecondary destination		

STEP 1

Set Goals and Plan for Action

At the start of the school year, set your goals and make a plan that will help you achieve them. Set goals in the areas of academic achievement, career and education exploration, extracurricular activities, and, starting in Grade 9, community involvement. If you have an IEP, consider its directions when you set your goals and make your plans.

	GOALS	ACTION PLAN
GRADE 7		

	GOALS	ACTION PLAN
GRADE 8		

	GOALS	ACTION PLAN
GRADE 9		

STEP 2

Review Your Progress and Revise Your Plan

Review your progress towards your goals regularly throughout the school year, with the help of your teacher-adviser. Revise your plan if you need to. Record the results of your reviews here twice during the school year, taking into account the marks and comments on your last report card.

GRADE 7	REVISED ACTION PLAN	FEEDBACK FROM PARENTS AND TEACHER-ADVISER		
	Review 1			
		_____	_____	_____
		Parent/Guardian	Teacher-Adviser	Date
	Review 2			
		_____	_____	_____
		Parent/Guardian	Teacher-Adviser	Date

GRADE 8	REVISED ACTION PLAN	FEEDBACK FROM PARENTS AND TEACHER-ADVISER		
	Review 1			
		_____	_____	_____
		Parent/Guardian	Teacher-Adviser	Date
	Review 2			
		_____	_____	_____
		Parent/Guardian	Teacher-Adviser	Date

GRADE 9	REVISED ACTION PLAN	FEEDBACK FROM PARENTS AND TEACHER-ADVISER		
	Review 1			
		_____	_____	_____
		Parent/Guardian	Teacher-Adviser	Date
	Review 2			
		_____	_____	_____
		Parent/Guardian	Teacher-Adviser	Date

STEP 1 (cont.)

Set Goals and Plan for Action

At the start of the school year, set your goals and make a plan that will help you achieve them. Set goals in the areas of academic achievement, career and education exploration, extracurricular activities, and, starting in Grade 9, community involvement. If you have an IEP, consider its directions when you set your goals and make your plans.

	GOALS	ACTION PLAN
GRADE 10		
GRADE 11		
GRADE 12		

STEP 2 (cont.)

Review Your Progress and Revise Your Plan

Review your progress towards your goals regularly throughout the school year, with the help of your teacher-adviser and, in Grade 12, your guidance counsellor. Revise your plan if you need to. Record the results of your reviews here twice during the school year, taking into account the marks and comments on your last report card.

GRADE 10	REVISED ACTION PLAN	FEEDBACK FROM PARENTS AND TEACHER-ADVISER		
	Review 1	_____ Parent/Guardian Teacher-Adviser Date		
	Review 2	_____ Parent/Guardian Teacher-Adviser Date		
GRADE 11	REVISED ACTION PLAN	FEEDBACK FROM PARENTS AND TEACHER-ADVISER		
	Review 1	_____ Parent/Guardian Teacher-Adviser Date		
	Review 2	_____ Parent/Guardian Teacher-Adviser Date		
GRADE 12	REVISED ACTION PLAN	FEEDBACK FROM PARENTS AND GUIDANCE COUNSELLOR		
	Review 1	_____ Parent/Guardian Guidance Counsellor Date		
	Review 2	_____ Parent/Guardian Guidance Counsellor Date		

STEP 4

Do a Year-End Review

At the end of the year, review your academic achievements, as well as your achievements in other areas. Have you reached your goals this year? Are your plans for next year still appropriate? Do you need to change any of the course selections you made in Step 3? In Grades 11 and 12, review your postsecondary plans and confirm that you are meeting all entry requirements. What have you learned about setting goals and planning?

GRADE 7

GRADE 8

GRADE 9

GRADE 10

GRADE 11

GRADE 12