



Financial Literacy Education Resources For School Administrators

Background Information

On [November 9, 2010](#), the government announced that it would move forward with integrating financial literacy into the Ontario curriculum. On [February 28, 2011](#) the government announced that it is taking the next step in its commitment by investing \$1.9M in financial literacy resources and professional learning opportunities for teachers.

Beginning in the 2011-2012 school year, elementary and secondary students will learn more about how to make informed financial decisions. In the classroom, students will learn about saving, spending and investing money, and they will develop the critical skills that are needed in today's complex financial world.

Financial Literacy Vision: *Ontario students will have the skills and knowledge to take responsibility for managing their personal financial well-being with confidence, competence, and a compassionate awareness of the world around them ([A Sound Investment: Financial Literacy Education in Ontario Schools](#))*

Financial Literacy Definition: *Financial Literacy is having the knowledge and skills needed to make responsible economic and financial decisions with competence and confidence ([A Sound Investment: Financial Literacy Education in Ontario Schools](#)).*

All materials developed will reflect this vision and definition of financial literacy as reflected within the current curriculum, grades 4-12.

Resources

An initial sampling of resources is posted on EduGAINS at www.edugains.ca. These resources have been designed to support teachers in implementing financial literacy education in an integrated way with the current curriculum. Further materials (more videos, lesson plans, subject-specific material) will be added over the course of the school year.

Subject and division associations are currently developing subject-specific resources using existing curriculum to address financial literacy knowledge and skills. Links to these resources will be posted on EduGAINS.

Scope and Sequence documents

In order to assist teachers with planning their programs while incorporating financial literacy knowledge and skills, the ministry has developed documents detailing the *Financial Literacy – Scope and Sequence of Expectations / Littératie financière – Portée et enchaînement des attentes et contenus d'apprentissage* in the elementary and secondary curriculum.

- [Financial Literacy – Scope and Sequence of Expectations, Grades 4-8](#) (PDF, 568 KB)
- [Financial Literacy – Scope and Sequence of Expectations, Grades 9-12](#) (PDF, 1.44 MB)

Some courses and subjects are closely linked to the study of financial literacy topics and issues, but all disciplines provide opportunities to incorporate financial literacy education.

Videos

Elementary and secondary (French and English) video segments are being developed to build teachers' knowledge, skills and confidence about concepts and topics in financial literacy education. Viewer guides, lesson plans and supporting materials accompany the video clips. These are designed to be used by teachers, school administrators, as well as professional learning facilitators and are posted at www.edugains.ca.

The video segments are examples of financial literacy education connected to elementary and secondary subjects and grades. Additional examples showing a range of grades, subjects, courses and pathways will be posted as they become available.