

Date: \_\_\_\_\_

Student:		OEN:	Days Absent:	Total Days Absent:
Grade:	Teacher:		Times Late:	Total Times Late:
Board:		School:		
Address:		Address:		
Principal:			Telephone:	

GRADE IN SEPTEMBER ➔ \_\_\_\_\_

**Religious and Family Life Education**

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**Learning Skills and Work Habits**

E – Excellent    G – Good    S – Satisfactory    N – Needs Improvement

<b>Responsibility</b>	<b>Organization</b>
<ul style="list-style-type: none"> <li>▪ Fulfills responsibilities and commitments within the learning environment.</li> <li>▪ Completes and submits class work, homework, and assignments according to agreed-upon timelines.</li> <li>▪ Takes responsibility for and manages own behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Devises and follows a plan and process for completing work and tasks.</li> <li>▪ Establishes priorities and manages time to complete tasks and achieve goals.</li> <li>▪ Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>
<b>Independent Work</b>	<b>Collaboration</b>
<ul style="list-style-type: none"> <li>▪ Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>▪ Uses class time appropriately to complete tasks.</li> <li>▪ Follows instructions with minimal supervision.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Accepts various roles and an equitable share of work in a group.</li> <li>▪ Responds positively to the ideas, opinions, values, and traditions of others.</li> <li>▪ Builds healthy peer-to-peer relationships through personal and media-assisted interactions.</li> <li>▪ Works with others to resolve conflicts and build consensus to achieve group goals.</li> <li>▪ Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul>
<b>Initiative</b>	<b>Self-Regulation</b>
<ul style="list-style-type: none"> <li>▪ Looks for and acts on new ideas and opportunities for learning.</li> <li>▪ Demonstrates the capacity for innovation and a willingness to take risks.</li> <li>▪ Demonstrates curiosity and interest in learning.</li> <li>▪ Approaches new tasks with a positive attitude.</li> <li>▪ Recognizes and advocates appropriately for the rights of self and others.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sets own individual goals and monitors progress towards achieving them.</li> <li>▪ Seeks clarification or assistance when needed.</li> <li>▪ Assesses and reflects critically on own strengths, needs, and interests.</li> <li>▪ Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.</li> <li>▪ Perseveres and makes an effort when responding to challenges.</li> </ul>

**Strengths/Next Steps for Improvement**

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Subject	Report 1		Report 2		Strengths/Next Steps for Improvement
	% Mark	Median	% Mark	Median	
<b>Language</b>	<input type="checkbox"/> NA				
Reading	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP			
Writing	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP			
Oral Communication	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP			
Media Literacy	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP			
<b>French</b>	<input type="checkbox"/> NA				
Oral Communication	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP			
Reading	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP			
Writing	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP			
	<input type="checkbox"/> Core	<input type="checkbox"/> Immersion	<input type="checkbox"/> Extended		
<b>Native Language</b>					Oral Communication, Reading, Writing
	<input type="checkbox"/> ESL/ELD				
	<input type="checkbox"/> IEP				
	<input type="checkbox"/> NA				
<b>Mathematics</b>	<input type="checkbox"/> French				
Number Sense and Numeration	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP	<input type="checkbox"/> NA		
Measurement	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP	<input type="checkbox"/> NA		
Geometry and Spatial Sense	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP	<input type="checkbox"/> NA		
Patterning and Algebra	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP	<input type="checkbox"/> NA		
Data Management and Probability	<input type="checkbox"/> ESL/ELD	<input type="checkbox"/> IEP	<input type="checkbox"/> NA		
<b>Science and Technology</b>					Life Systems, Structures and Mechanisms, Matter and Energy, Earth and Space Systems
	<input type="checkbox"/> ESL/ELD				
	<input type="checkbox"/> IEP				
	<input type="checkbox"/> French				

Student:

OEN:

Grade:

Subject	Report 1		Report 2		Strengths/Next Steps for Improvement
	% Mark	Median	% Mark	Median	
<b>History</b> <input type="checkbox"/> NA <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French					
<b>Geography</b> <input type="checkbox"/> NA <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French					
<b>Health and Physical Education</b> Health Education: Healthy Living, Living Skills <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French Physical Education: Active Living, Movement Competence, Living Skills <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French					
<b>The Arts</b> <input type="checkbox"/> French Dance <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> NA Drama <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> NA Music <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> NA Visual Arts <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> NA					
<input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> NA					

✂ Elementary Provincial Report Card *(Please have your child complete the form below, and return it to your child's teacher.)* ✂

Student:	Grade:	OEN:	Teacher:
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**Student's Comments**

- My best work is:
  
- My goal for improvement is:

Student's Signature

