

Ministry of Education Elementary Progress Report Card

[Board logo]

Date:

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Student:		OEN:		Days Absent:	To	tal Days Absent:	
Grade:	Teacher:			Times Late:	To	tal Times Late:	
Board:			School:				
Address:			Address:				
		Principal:			Telephone:		
		[Space	for Board Info	mation)			
Religious and Far	nily Life Education						
	Learning Skills and Work Hal	bits		E – Excellent G – G	ood S - S	Satisfactory N – Needs Improvement	
Responsibility				.		na fau lucuususususus	
				Strengths/I	Next Ste	ps for Improvement	
■ Fulfils responsibilities	l and commitments within the learning envits class work, homework, and assignmen	vironment. nts according to ag	greed-upon	Strengths/I	Next Ste	ps for improvement	
Fulfils responsibilitiesCompletes and submitimelines.	ts class work, homework, and assignmer	vironment. nts according to ag	greed-upon	Strengths/I	Next Ste	ps for improvement	
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Student: OEN: Grade:

ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the grade to support English language learning needs. IEP – Individual Education Plan NA – No instruction for subject/strand						
	Progressing With Difficulty	Progressing Well	Progressing Very Well	Strengths/Next Steps for Improvement		
Language Reading, Writing, Oral Communication, Media Literacy						
ESL/ELD IEP NA			1			
French IEP NA						
Core Immersion Extended Native Language						
Native Language						
ESL/ELD IEP NA Mathematics						
ESL/ELD IEP French						
Science and Technology ESL/ELD IEP French						
Social Studies						
ESL/ELD IEP French Health Education						
Health Education ESL/ELD IEP French Physical Education Physical Education FSL/ELD IEP French						
Physical Education ESL/ELD IEP French						
Dance ☐ ESL/ELD ☐ IEP ☐ French ☐ NA						
Drama						
Music ESL/ELD IEP French NA						
Visual Arts						
ESL/ELD IEP French NA						
ESL/ELD IEP French NA						
To Parents/Guardians and Students: T	his c	opy of	f the pr	ogress report card should be retained for reference. The original or an exact copy		
has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five years after the student leaves school.						
Teacher's Signature X				Principal's Signature X		
			[S	pace Designated for Board]		