

### Task Rubric – A Proposal for a Community Organization

| Expectations*                  | Criteria   | Level 1  | Level 2   | Level 3   | Level 4   |
|--------------------------------|--|--|---|---|---|
| <b>Knowledge/Understanding</b> |  |  |   |   |   |
| <b>The student:</b>            |  |  |   |   |   |
| 1                              | – identifies and accurately describes a problem or need of a target group  | – identifies a problem or need and describes it with limited accuracy        | – identifies a problem or need and describes it with some accuracy        | – identifies a problem or need and describes it with considerable accuracy        | – identifies a problem or need and describes it with a high degree of accuracy        |
| 1                              | – clearly describes the new community organization (e.g., its purpose, role, functions, composition) that is proposed to deal with the problem or need                             | – describes the organization with limited clarity                            | – describes the organization with some clarity                            | – describes the organization with considerable clarity                            | – describes the organization with a high degree of clarity                            |
| <b>Thinking/Inquiry</b>        |  |  |   |   |   |
| <b>The student:</b>            |  |  |   |   |   |
| 4                              | – accurately assesses the influence of social forces (as described by anthropologists, psychologists, and sociologists) that contributed to the development of the problem or need | – assesses the influence of social forces with limited accuracy              | – assesses the influence of social forces with some accuracy              | – assesses the influence of social forces with considerable accuracy              | – assesses the influence of social forces with a high degree of accuracy              |
| <b>Communication</b>           |  |  |   |   |   |
| <b>The student:</b>            |  |  |   |   |   |
| 2                              | – effectively justifies the formation of the new organization (i.e., makes a persuasive or convincing case that it is needed and/or will be effective)                             | – justifies the formation of the new organization with limited effectiveness | – justifies the formation of the new organization with some effectiveness | – justifies the formation of the new organization with considerable effectiveness | – justifies the formation of the new organization with a high degree of effectiveness |
| 3                              | – uses social science terminology appropriately and accurately   | – uses terminology with limited appropriateness and accuracy                 | – uses terminology with some appropriateness and accuracy                 | – uses terminology with considerable appropriateness and accuracy                 | – uses terminology with a high degree of appropriateness and accuracy                 |

| Expectations*      | Criteria   | Level 1   | Level 2   | Level 3  | Level 4   |
|--------------------|--|---|---|--|---|
| <b>Application</b> | <b>The student:</b>  |   |   |  |   |
| 5                  | – makes appropriate predictions about the impact of the community organization | – makes predictions that are of limited appropriateness | – makes predictions that are somewhat appropriate | – makes predictions that are of considerable appropriateness | – makes predictions that are highly appropriate |

\*The expectations that correspond to the numbers given in this chart are listed on page 9.

*Note:* A student whose overall achievement at the end of a course is below level 1 (that is, below 50%) will not obtain a credit for the course.