

Task Rubric – A Respiratory Health Report

Expectations*	Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge/Understanding					
The student:					
3	– demonstrates an understanding of the concept of vital capacity in the diagram of the apparatus he or she has designed	– demonstrates limited understanding of the concept of vital capacity in the diagram	– demonstrates some understanding of the concept of vital capacity in the diagram	– demonstrates considerable understanding of the concept of vital capacity in the diagram	– demonstrates a high degree of understanding of the concept of vital capacity in the diagram
3	– demonstrates an understanding of the concept of vital capacity in the description of the steps needed to build and operate the apparatus (e.g., includes appropriate modifications)	– demonstrates limited understanding of the concept of vital capacity in the description	– demonstrates some understanding of the concept of vital capacity in the description	– demonstrates considerable understanding of the concept of vital capacity in the description	– demonstrates a high degree of understanding of the concept of vital capacity in the description
Inquiry					
The student:					
1	– effectively analyses the collected data (e.g., with respect to reliability) and research to explain the respiratory problems in the community	– analyses the collected data and research with limited effectiveness	– analyses the collected data and research with some effectiveness	– analyses the collected data and research with considerable effectiveness	– analyses the collected data and research with a high degree of effectiveness

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Communication					
The student:					
4	– effectively communicates the results of the testing in a table and graphs (e.g., includes qualitative and quantitative variables, clearly presents data)	– communicates the results in a table and graphs with limited effectiveness	– communicates the results in a table and graphs with some effectiveness	– communicates the results in a table and graphs with considerable effectiveness	– communicates the results in a table and graphs with a high degree of effectiveness
2	– effectively communicates written information and ideas (e.g., integrates data and research, uses an appropriate tone, writes with clarity)	– communicates written information and ideas with limited effectiveness	– communicates written information and ideas with some effectiveness	– communicates written information and ideas with considerable effectiveness	– communicates written information and ideas with a high degree of effectiveness
Making Connections					
The student:					
5	– produces practical suggestions for the community on the basis of the collected data and research	– produces suggestions that have limited practicality	– produces suggestions that have some practicality	– produces suggestions that have considerable practicality	– produces suggestions that have a high degree of practicality

*The expectations that correspond to the numbers given in this chart are listed on page 9.

Note: A student whose overall achievement at the end of a course is below level 1 (that is, below 50%) will not obtain a credit for the course.