

## Task Rubric – A Travel Package

Expectations*	Criteria	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/Understanding</b>					
The student:					
4	– accurately calculates car rental and fuel costs for the trip (e.g., includes tax, insurance)	– calculates car rental and fuel costs with limited accuracy	– calculates car rental and fuel costs with some accuracy	– calculates car rental and fuel costs with considerable accuracy	– calculates car rental and fuel costs with a high degree of accuracy
1	– accurately calculates accommodation costs for the trip (e.g., includes tax on accommodations)	– calculates accommodation costs with limited accuracy	– calculates accommodation costs with some accuracy	– calculates accommodation costs with considerable accuracy	– calculates accommodation costs with a high degree of accuracy
<b>Thinking/Inquiry/Problem Solving</b>					
The student:					
1	– effectively explains the choice of the car rental (e.g., considers such factors as cost, safety, personal preference)	– explains the choice of car rental with limited effectiveness	– explains the choice of car rental with some effectiveness	– explains the choice of car rental with considerable effectiveness	– explains the choice of car rental with a high degree of effectiveness
1	– effectively explains the choice of accommodation (e.g., considers such factors as cost, safety, personal preference)	– explains the choice of accommodation with limited effectiveness	– explains the choice of accommodation with some effectiveness	– explains the choice of accommodation with considerable effectiveness	– explains the choice of accommodation with a high degree of effectiveness
3	– plans for daily activities and costs that are appropriate and realistic	– plans for activities and costs that are appropriate and realistic to a limited degree	– plans for activities and costs that are somewhat appropriate and realistic	– plans for activities and costs that are appropriate and realistic to a considerable degree	– plans for activities and costs that are highly appropriate and realistic
<b>Communication</b>					
The student:					
5	– prepares a budget summary for the trip that is detailed, complete, and accurate	– prepares a budget summary with limited detail, completeness, and accuracy	– prepares a budget summary with some detail, completeness, and accuracy	– prepares a budget summary with considerable detail, completeness, and accuracy	– prepares a budget summary with a high degree of detail, completeness, and accuracy

(continued)

Expectations*	Criteria	Level 1	Level 2	Level 3	Level 4
<b>Application</b>					
<b>The student:</b>					
2	– provides an appropriate travel route for the 7-day trip (e.g., includes distance travelled, travelling time, explanation of route)	– provides a travel route that is of limited appropriateness	– provides a travel route that is somewhat appropriate	– provides a travel route that is appropriate to a considerable degree	– provides a travel route that is appropriate to a high degree

\*The expectations that correspond to the numbers given in this chart are listed on page 68.

*Note:* A student whose overall achievement at the end of a course is below level 1 (that is, below 50%) will not obtain a credit for the course.