

Teacher's Notes

The following is a list of characteristics found in student work that was submitted for this task and assessed at “below level 1”. (Samples of student work are not included.)

Degree of achievement can vary widely in student performance that falls below level 1. Consequently, the following list includes characteristics of achievement at various degrees below level 1. Taken together, some or all of the characteristics outlined below may justify assessment at “below level 1”. Most of the characteristics noted relate to the criteria specified in the task rubric, but some are more broadly defined.

Knowledge/Understanding

The student:

- does not understand the concept of the additional mileage charge;
- cannot accurately calculate percents;
- fails to include appropriate taxes;
- cannot accurately calculate fuel costs;
- omits significant costs involved in renting an automobile;
- does not factor in the GST and/or the accommodation tax;
- includes incorrect taxes;
- does not factor in enough accommodations for a seven-day trip;
- factors in too many nights' accommodation for a seven-day trip;
- includes incorrect calculations.

Thinking/Inquiry/Problem Solving

The student:

- does not consider various factors involved in selecting an automobile rental;
- provides an incomplete or inadequate explanation of choices made;
- includes nonsensical and/or irrelevant comments;
- does not consider various factors involved in selecting accommodations;
- includes repetitious or irrelevant information when explaining choices for accommodations;

- makes unrealistic statements regarding the choice of accommodations;
- provides unrealistic details about meals, activities, and daily expenses;
- omits relevant information;
- fails to provide sufficient details about daily activities and expenses;
- does not include costs for two people;
- omits one or both of the required activities.

Communication

The student:

- provides a limited or incomplete set of entries;
- does not deduct expenses from the total amount allowed for the trip;
- omits some of the expenses from the budget sheet;
- incorrectly transfers data;
- includes costs that are not included in the daily expenses;
- makes errors in calculations;
- overspends the amount allowed.

Application

The student:

- does not indicate the highways travelled;
- plans an unrealistic route (e.g., highways do not connect);
- selects a route that does not meet the task requirements;
- provides unrealistic times and distances;
- fails to provide an adequate explanation for the choice of the selected route.

Comments

The student does not understand the requirements of the task and/or cannot calculate costs accurately. If several components of the task are not completed, or are scored below level 1, the overall score will be below level 1.

BELOW LEVEL 1

Next Steps

In order to improve his or her performance, the student needs to:

- thoroughly review all components of the task;
- study a road map to assist in planning the trip;
- investigate various sources to gain realistic costs for hotels, restaurants, and entertainment and other activities;
- review mathematical concepts such as percent;
- investigate and learn to apply appropriate taxes to goods and services;
- label all calculations;
- check all calculations for accuracy;
- apply organizational skills to the development of a budget summary.