

Contribuer à la société: Une personne que j'admire Level 1, Sample 1**Shania Twain**

J'aime Shania Twain parce que elle est une bonne chanteuse. Elle est né le 28 d'août en 1963 à Windsor et est élevée à Timmins. Shania est une bonne modele comme chanteuse. Pendant tous les ans qu'elle chante, elle a reçu plus de 30 prix. Elle a contribué a beaucoup de chantes. Elle a changé la musique country. Elle est maintenant enceinte pour le premier fois et la chose plus importante pour elle est la famille et le bonheur. Selon moi, Shania est une personne très aimante qui a de la chance d'être une chanteuse célèbre.

Teacher's Notes**Knowledge/Understanding**

- The student demonstrates limited knowledge of the specified language structures and newly acquired vocabulary, as illustrated by the following:
 - *Le passé composé* of irregular verbs is used only twice (“est né”, “a reçu”).
 - Only two irregular adjectives (“bonne” and “premier”) are used.
- The student provides little of the required information – contributions to society are confused with personal accomplishments.

Thinking/Inquiry

- The student demonstrates limited ability in selecting main ideas and supporting details – there are too many biographical facts, and not enough is said about the ways in which the person selected has contributed to society.

Communication

- The student conveys the message with limited clarity and effectiveness – for example, the meaning of “a contribué a beaucoup de chantes” is not entirely clear.

Application

- Some facts are provided, but ideas are not well developed (e.g., “a changé la musique country”).
- The student makes an error in both cases where *le passé composé* of an irregular verb is used (“est né” and “a reçu”), and one of the irregular adjectives used is given in the masculine form with a feminine noun (“premier fois”).
- The student uses other language structures with limited accuracy (e.g., “parce que elle”, “le 28 d'août”, “la chose plus importante”).

Comments/Next Steps

- In terms of both content and language structures used, this sample meets the requirements of the task in a limited way.
- The student should pay more attention to the requirements of the task (i.e., focus on qualities and contributions, and include a wider selection of irregular verbs in *le passé composé* and irregular adjectives). Careful revision of the first draft could avoid these problems.

Contribuer à la société: Une personne que j’admire Level 1, Sample 2**Wayne Gretzky**

Wayne Gretzky est un des meilleurs joueur de hockey sans precedent. Wayne Gretzky est intelligent et sportif. Il est un beau joueur de hockey. Wayne Gretzky a mis sur pied le jeu. Il a apporté le jeu a un nouveau niveau. Il est un modele a emuler pour les enfants. Il a prové que passe la rondelle est miex que le lancer. A mon avis, Wayne Gretzky est le meilleur joueur de hockey!

Teacher’s Notes**Knowledge/Understanding**

- The student demonstrates limited knowledge of the specified language structures (e.g., *le passé composé* of an irregular verb – “a mis” – is used only once).
- The information provided focuses too much on Wayne Gretzky’s skill as a hockey player; not enough is said about his contributions to society.

Thinking/Inquiry

- The student demonstrates limited ability in selecting main ideas and supporting details – opinion rather than factual information has been provided.

Communication

- The student conveys the message with limited effectiveness – the use of very short sentences (only one contains more than one clause), and the lack of linkage between them, hinder the flow of the paragraph.

Application

- The paragraph is too repetitive – the introductory and concluding sentences say essentially the same thing – and there is little development of ideas.
- The student makes insufficient use of *le passé composé* of irregular verbs.
- The student makes frequent errors in using other language structures (e.g., “sans precedent”, “que passe la rondelle est miex”) and has misunderstood the meaning of an idiomatic phrase (“a mis sur pied”).

Comments/Next Steps

- This sample is limited in the type of information it provides and demonstrates greater success in using newly acquired vocabulary than in the correct use of the specified language structures.
- The sample should contain more information about the selected person's contributions to society (e.g., Wayne Gretzky's involvement in various charitable organizations should be mentioned).
- The student should incorporate more use of *le passé composé* in the paragraph.
- The student should consult a dictionary to correct spelling and grammatical errors.