

A Composition About a New Canadian Level 3, Sample 1

A

An Immigrant Person Abul

Abul was born in Bangladesh in 1957. He was grown up in Dhaka Bangladesh. He went to the Chittagong Agrabad Govt. Colony High school in Bangladesh. Abul studied Bachelor of Arts. He finished study in 1978. After finished study, he started teaching in Bangladesh in 1979. Then he came to Canada in 1982. He came to Canada because of political problems were in our country. His job is teaching and now, he is teaching among the community students. His biggest achievement is teaching experience. He feels proud because he was born in Bangladesh. In the future he will be a teacher. Abul is quadrilingual

B

in Bengali, English, Hindi, and Urdu. His favourite color is dark red. Abul is my father. He is a honest and a good teacher. His students are respect him. And I'm too. He always helps me with my study. Abul is a successful teacher.

Teacher’s Notes

Knowledge/Understanding

- The student demonstrates knowledge of verb tenses by using most verbs accurately, by including a variety of verbs, and by using complex structures (e.g., “he started teaching”, “he is teaching”).

Thinking/Inquiry

- The student orders information chronologically with considerable accuracy, and includes connecting words to enhance the chronological flow (e.g., “after”, “then”, “now”, “in the future”).

Communication

- The student writes a considerable number of complete and correctly formed sentences (e.g., “He feels proud because he was born in Bangladesh.”).
- The student omits or misuses some words and displays inaccuracies in sentence construction and word order, but these do not hinder reader comprehension (e.g., “He came to Canada becuse do to political problems were in our country.”).
- The student communicates the personal relevance of the subject’s story with considerable effectiveness, as illustrated by the following:
 - identifies his or her relationship with the subject (e.g., “is my father”)
 - incorporates reasons why the subject is important (e.g., “He is a honest and a good teacher. His students are respect him.”)

Application

- The student uses language conventions with considerable accuracy (e.g., uses capitals and punctuation consistently and spells words accurately).

Comments/Next Steps

- The student should continue to use a variety of complex sentence patterns.
- The student should continue to practise verb tenses.

A Composition About a New Canadian Level 3, Sample 2

" MY FRIEND'S LIFE "

Sameh is a good friend of mine. He was born in 1973 in Egypt. Sam grew up in Egypt with his family. He was a pharmacist in his country. Then he went to Saudi Arabia to work there. After, he came to Canada on July 10-1999. Sam can speak two languages Arabic and English. He is now a pharmacy intern. Sam getting a license from the Ontario College of Pharmacists. He wants to be a manager for a big company. He is proud been a good Christian. I respect Sam because he is a ambition person and clever.

Teacher's Notes

Knowledge/Understanding

- The student demonstrates knowledge by using most verbs accurately and by attempting to use a variety of verbs and more complex structures (e.g., "was born", "can speak", "Sam getting a license").

Thinking/Inquiry

- The student uses chronological order with considerable accuracy, adding connecting words to enhance the chronological flow (e.g., "then", "after", "now").

Communication

- The student writes a considerable number of complete and correctly formed sentences, including one that has a complex sentence pattern (e.g., "Then he went to Saudi Arabia to work there.").
- The student communicates the personal relevance of the story with considerable effectiveness, as illustrated by the following:
 - identifies his or her relationship with the subject (e.g., "is a good friend of mine"; "I respect Sam")
 - identifies the characteristics that he or she admires in the subject (e.g., "can speak two languages", "clever," "ambition")

Application

- The student uses language conventions with considerable accuracy, misspelling few words (e.g., "ambition person") and using punctuation and capitalization accurately (e.g., "Ontario College of Pharmacists").

Comments/Next Steps

- The student needs to review the use of articles.
- The student should continue to use a variety of complex sentence patterns.
- The student should continue to practise verb tenses.