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### The Great One At [REDACTED]

After a long time being away from Canada Wayne Gretzky, the greatest player in the history of hockey, decided to pay a visit to his beloved country. What made it more stunning is that he decided to pay [REDACTED] Secondary School in particular a visit as we were supporting the Cancer Drive. "I came here to share my experience with the hockey players of the future and also to encourage the supporters of the Cancer Drive to keep on doing the accomplished work," he said.

The 41 years old famous hockey player first came to our school Gym, where all the students were gathered. He was able to talk to them about his experience achieved from the hockey games he played, as he led many teams to victories. He also wanted to tell them about his father who motivated him when he was 4 years old. His most important advice that he mentioned in the assembly was the advice his father passed to him and now he wants to pass it to us, "Go where the puck is going, not where it has been".

After the assembly our principal took Mr. Wayne Gretzky to the Cateria

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to show him the activities that we had for the Cancer Drive. Mr. Gretzky became involved in our activities when he was forced by the students to take part in the Pie Toss Game, it was so humorous as he was scatted with pie and everyone was laughing, "The last time I did such things was in high school." Mr. Gretzky was involved with the students in other activities too like table tennis, basketball, he even played hockey with some students. The last place Mr. Gretzky visited was the theatre because we thought that he might be interested in the performance of the students as his wife Janet Jones is a famous actress so he has an idea about acting. After he saw the performance he said "The show was great and I'm sure that these kids will have a great future," he said. "I wish my daughter Pauline to be as good as you students one day". From Mr. Gretzky's visit to our school we got to know more about his children, we rarely hear about them. When we asked him about his children he said "My two sons Ty and Trevor play youth hockey and I'm sure they're

## HIGH LEVEL 4

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going to be great, and pauline my daughter is studying at New York's American Ballet Theatre school, well she wants to grow up to be like her mother". we also got to know that after he retired in 1999 he got his own business and he turned up to be a very successful businessman. He has his own line of clothing and he also owns a restaurant and they are doing good.

After a hectic day with Mr. Gretzky one of the students said "I wish Mr. Gretzky would visit our school everyday". Everyone was overjoyed that day and no one will ever forget about it.

**Teacher's Notes****Knowledge/Understanding**

- The student demonstrates thorough knowledge of linguistic forms in English. He or she constructs complex sentences well (e.g., "After a long time being away from Canada Wayne Gretzky, the greatest player in the history of hockey, decided to pay a visit to his beloved country."). However, the article does contain a number of run-on sentences.
- The student uses language conventions with a high degree of accuracy and makes few, mainly minor errors (e.g., "... he turned up to be a very successful businessman.").

**Thinking/Inquiry**

- The student includes highly appropriate facts in the article (e.g., the student mentions that Gretzky's wife is an actress when discussing Gretzky's visit to the school theatre).
- The student includes highly appropriate areas and activities (e.g., the cafeteria, in which Gretzky and the students participate in a pie-tossing game for charity).

**Communication**

- The student provides two highly credible purposes for the visit (i.e., Gretzky wants to share his experience with "the hockey players of the future" and support the Cancer Drive).
- The student includes details about the interaction between the visitor and the students that are highly interesting (e.g., the students' glee when Gretzky is "soaked with pie" and the good humour evident in his reaction).
- The student provides a highly effective conclusion for the article by skilfully conveying a sense of satisfaction (e.g., through the use of such words and phrases as "After a hectic day", "overjoyed", and "no one will ever forget").

**Application**

- The student creates a highly effective article. He or she smoothly incorporates facts about the visitor into a convincing fictional context. The many quotations in the article are also effectively worked into the text (e.g., “The last time I did such things was in high school.”). The student also effectively includes a balance of formal events (e.g., the presentation in the gym) and informal activities (e.g., the pie-tossing game).

**Comments**

This work represents a high level-4 performance. The student demonstrates a high degree of achievement of the expectations in all four categories of knowledge and skills.

The sample shows great fluency and is engaging because of its many ideas and the details that support them. The student shows an outstanding ability to select information from a factual text and to use it in a new context with imagination.

The student sometimes uses sophisticated language (e.g., “father who motivated him”). Occasionally, he or she uses the wrong word (e.g., “experience” when “expertise” is what is meant), but these errors do not seriously detract from the readability of the work.

**Next Steps**

In order to improve his or her performance, the student needs to:

- review the principles of sentence construction in order to identify and learn how to correct run-on sentences;
- edit work more carefully to eliminate any errors in word choice and punctuation.