

A

## FAMOUS HOCKEY PLAYER VISITS [REDACTED] SCHOOL

[REDACTED] High School had a famous visite for career day yesterday Former professional hockey player Wanye Gretzky, who last year said he wanted to visite a Canadian High School to get more in touch with teenage fans, spent his time spaking with students.

First he visited a gym class where he talk about good sportsmanship and showed the students how to handle the puck and how to do a slapshot. All the students were very excited. All the students said “wow we were very lucky to play with a famous player!” Next he visited a health class to talk about fitness and being involved in team sports.

After that he showed some samples of his clothing line to the students in the lifestyles class. One of the students asked Mr. Gretzky how he choose the clothes for his line. Mr. Gretzky told her “I choose things that I know I would wear”.

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Mr.Gretzky then he visited the ESL classroom and he showed the students some of his hockey and family picture. His final stop was [REDACTED] cafe where he enjoyed lunch cook by the students. He gave the students this advice “Never give up and always work hard”.

This day was a very important and special day for all the students at [REDACTED] high school. [REDACTED], the school’s principle said “It was an honor to have such a special person who has a great love for hockey come and encourage not only our young athletes but all of our students.



## LEVEL 2

**Teacher’s Notes****Knowledge/Understanding**

- The student demonstrates some knowledge of linguistic forms in English. An attempt is made to use complex sentences (e.g., “Wanye Gretzky, who last year said he wanted to visite a Canadian High School ..., spent his time spaking with students.”). He or she, however, has some difficulty with using the past tense consistently (e.g., “First he visited a gym class where he talk about ...”).
- The student uses language conventions with some accuracy (e.g., makes some spelling and punctuation errors).

**Thinking/Inquiry**

- The student includes facts from the informational text that are somewhat appropriate (e.g., the references to Gretzky’s puck-handling expertise and his clothing line), but ignores most of the text.
- The student includes areas of the school for Gretzky to visit that are somewhat appropriate (e.g., health class, “lifestyles” class) and includes activities for him that are somewhat appropriate (e.g., “... he showed some samples of his clothing line to the students in the lifestyles class.”). However, he or she does not expand enough on these activities (e.g., all one is told about Gretzky’s talk to the health class is that it was “about fitness and being involved in team sports”).

**Communication**

- The student provides a somewhat credible purpose for Gretzky’s visit. He or she says that the visit is “for career day” at the school and that the hockey player wants to “get more in touch with teenage fans”, but does not clearly connect the two.
- The student provides details about the interaction between the visitor and the students that are somewhat interesting (e.g., the students’ excitement about Gretzky’s demonstration of puck handling; his response to the student who asks how he makes selections for his clothing line).

- The student provides a somewhat effective conclusion for the article by having the principal praise Gretzky for his encouragement of “all of our students”. This statement, however, is not substantiated in the article, since Gretzky was speaking only to the students attending lunch, not to all of the students.

**Application**

- The student creates a somewhat effective newspaper article. Although the student invents and incorporates some quotations and uses some of the facts provided, he or she does not develop a strong fictional context.

**Comments**

This work is representative of a solid level-2 performance. The student demonstrates some degree of achievement of the expectations in all four categories of knowledge and skills.

The student clearly understands the requirements of the task and constructs a very plausible tour of the school, although each stop on the tour receives rather cursory attention. The article is interesting because it includes a variety of topics and integrates fact, fiction, and quotations with some degree of effectiveness.

**Next Steps**

In order to improve his or her performance, the student needs to:

- enhance the impact of the article by adding more factual information and fictionalized detail;
- use verb tenses correctly;
- check his or her work more carefully to eliminate spelling and punctuation errors.