

A

Famous hockey player came to  
visit [redacted] school

The students at [redacted] High School had an excellent day yesterday. A famous hockey player came to visit them. Wayne Gretzky was the famous player he wants to spend more time with the teenagers. He wants the teenagers to know him better and to encourage them to play more sports.

He sees that Wayne Gretzky went around the whole school to visit every class after that all Wayne Gretzky had an excellent idea to play hockey at the arena to have fun with the teenagers. Wayne Gretzky showed the students some hockey tricks so that they could play better in hockey. Wayne Gretzky showed them the best way to play with the hockey stick. Wayne Gretzky learned from a student a hockey trick that was super good.

Wayne Gretzky informed the students that he was the youngest hockey player when he started playing hockey. One of the students said, "I wish that the other students from another school could see him too." Wayne Gretzky told the students why he moved to the U.S. - He wanted to join the Los Angeles Kings and so his wife would go on her career. Wayne Gretzky had a lot of fun with the teenagers. He said, "That they were excellent." His two sons are playing hockey too and his daughter is at the New York's American Ballet Theater school. She loves to dance. His sons love to play hockey just like their father.

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Wayne Gretzky loves hockey more than anything else. He wants the teens that know how to play hockey to go on. Wayne Gretzky wants them to follow their dreams so that they don't end up working for nothing. Wayne Gretzky wants that we all have a good future in our lives.

All the students were glad to see Gretzky, they were very happy that he came to the school. "Wayne Gretzky's visit was excellent. I wish he could come back again sometime," said a grade eleven student.

## LEVEL 1

**Teacher’s Notes****Knowledge/Understanding**

- The student demonstrates limited knowledge of linguistic forms in English. He or she relies too much on the use of simple sentence structures, which sometimes results in repetition (e.g., “Wayne Gretzky had an excellent idea ... Wayne Gretzky showed ... Wayne Gretzky learned ...”), and rarely uses adjectives and adverbs.
- The student uses language conventions with limited accuracy. He or she makes several spelling errors (e.g., “han”, “daughter”, “there” for “their”) and punctuation errors (e.g., “He said, “That they were excellent.”).

**Thinking/Inquiry**

- The student includes facts from the informational text that are of limited appropriateness. Reference is made to a few events in Gretzky’s career and to his wife and children, but much of the detail in the informational text is ignored.
- The student includes areas and/or activities that are of limited appropriateness for the visitor. The student has Gretzky visit every class rather than selecting appropriate areas for him to visit, and does not give any details about what happened on these visits. However, when Gretzky plays hockey with the students in the arena, the student refers to the exchange of “hockey tricks”, giving some substance to the activity.

**Communication**

- The student provides a purpose for the visit that is of limited credibility (i.e., “He wants the teenagers to know him better. and to encouraged them to play more sports.”). The connection between this purpose and a visit to the student’s high school is weak.
- The details about the interaction between the visitor and the students are of limited interest. The second paragraph, however, with its description of Gretzky’s hockey demonstration and the imaginative comment “Wayne Gretzky learned from a student a hockey trick that was super good.”, has some strength.

- The student provides a conclusion that is of limited effectiveness. However, the quotation that ends the article and that indicates the visit was successful does give some sense of completion to the narrative.

**Application**

- The student creates a newspaper article of limited effectiveness. He or she connects factual information, a fictional context, and direct quotations in a limited way (e.g., “Wayne Gretzky informed the students that he was the youngest hockey player when he started playing hockey. One of the students said, ‘I wish that the other students from another school could see him too.’”). Also, he or she includes only a limited amount of factual information, and therefore has little substance to weave through the fictional context. Moreover, the article loses all sense of a “tour”, which was supposed to be its focus, after Gretzky arrives at the arena.

**Comments**

This work is representative of a solid level-1 performance. The student demonstrates a limited degree of achievement of the expectations in all four categories of knowledge and skills.

The student shows a limited understanding of the task requirements, but does attempt to describe a fictional tour of the school by the visitor. He or she understands how to construct simple sentences and makes only a few spelling errors. The lack of variety in sentence structure and the repetition of phrases, however, contribute to the limited effectiveness of the article overall.

**Next Steps**

In order to improve his or her performance, the student needs to:

- read the informational text more carefully and incorporate more appropriate facts into the article;
- use more complex sentences, avoid repetition, and use punctuation correctly.