

**Task Rubric – The Speech Writer**

<b>Expectations*</b>	<b>Criteria</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>Knowledge/Understanding</b>					
<b>The student:</b>					
1	– demonstrates understanding of the facts surrounding the chosen issue (e.g., includes relevant and sufficient information; provides accurate explanations)	– demonstrates limited understanding of the facts surrounding the chosen issue	– demonstrates some understanding of the facts surrounding the chosen issue	– demonstrates considerable understanding of the facts surrounding the chosen issue	– demonstrates a high degree of understanding of the facts surrounding the chosen issue
<b>Thinking/Inquiry</b>					
<b>The student:</b>					
2, 3	– supports the perspective taken on the selected issue using ideas that are relevant to the purpose and audience	– supports the perspective taken using ideas of limited relevance to the purpose and audience	– supports the perspective taken using ideas of some relevance to the purpose and audience	– supports the perspective taken using ideas of considerable relevance to the purpose and audience	– supports the perspective taken using ideas that are highly relevant to the purpose and audience
<b>Communication</b>					
<b>The student:</b>					
2	– organizes information and ideas appropriately for a speech (e.g., uses an engaging introduction; includes provocative questions)	– organizes information and ideas with limited appropriateness	– organizes information and ideas with some appropriateness	– organizes information and ideas with considerable appropriateness	– organizes information and ideas with a high degree of appropriateness
4	– uses language and a voice that are appropriate to the speaker, the purpose, and the audience	– uses language and a voice that are of limited appropriateness	– uses language and a voice that are somewhat appropriate	– uses language and a voice that are appropriate to a considerable degree	– uses language and a voice that are highly appropriate

Expectations*	Criteria	Level 1	Level 2	Level 3	Level 4
<b>Application</b>					
	<b>The student:</b>				
6	– uses oral presentation techniques (e.g., rhetorical devices, correct grammar) effectively	– uses oral presentation techniques with limited effectiveness	– uses oral presentation techniques with some effectiveness	– uses oral presentation techniques with considerable effectiveness	– uses oral presentation techniques with a high degree of effectiveness
6	– effectively builds in speaker notes to highlight key points	– builds in speaker notes with limited effectiveness	– builds in speaker notes with some effectiveness	– builds in speaker notes with considerable effectiveness	– builds in speaker notes with a high degree of effectiveness
5	– predicts a realistic and effective resolution to the chosen issue	– predicts a minimally realistic and effective resolution	– predicts a somewhat realistic and effective resolution	– predicts a resolution that is realistic and effective to a considerable degree	– predicts a realistic and highly effective resolution

\*The expectations that correspond to the numbers given in this chart are listed on page 9.

*Note:* A student whose overall achievement at the end of a course is below level 1 (that is, below 50%) will not obtain a credit for the course.