

Canadian and World Issues: A Geographic Analysis

**University Preparation
(CGW4U)**

A Proposal for Combating World Hunger

The Task

Students were presented with the following scenario and instructions:

People often feel overwhelmed and helpless in the face of world hunger. You have been hired by Feed the World, a non-governmental organization (NGO) that believes that solutions to world hunger are feasible and sustainable. Feed the World intends to present practical strategies for combating world hunger at its next annual convention. Your role is to prepare a proposal for the conference that outlines a practical, three-step strategy for addressing *one* of the causes of world hunger.

Final Product

Each student was to submit a written proposal of approximately 600 words that included the following:

- a description and analysis of one of the causes of world hunger
- a three-step strategy for combating the problem
- a justification for the strategy

Note: Students were also required to submit a bibliography, but the bibliography was not assessed as part of the exemplar task.

Expectations Addressed in the Exemplar Task

This task gave students the opportunity to demonstrate achievement of all or part of each of the following selected expectations from the Geographic Foundations: Space and Systems and the Methods of Geographic Inquiry and Communication strands.

Students will:

1. explain how the earth's natural and human systems are interconnected in multiple, complex ways;
2. analyse the causes and effects of economic disparities around the world;
3. communicate the results of geographic inquiries, for different audiences and purposes, using a variety of forms and including geographic visual supports, both conventional and geo-technological;
4. develop possible solutions to geographic problems or issues, using appropriate forecasting, decision-making, and/or problem-solving strategies;
5. draw conclusions or make judgements or predictions on the basis of reasoned analysis and supporting evidence.

For information on the process used to prepare students for the task and on the materials and resources required, see the Teacher Package reproduced on pages 47–53 of this document.