

Task Rubric – A Proposal for Combating World Hunger

Expectations*	Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding					
The student:					
1	– effectively describes a cause of world hunger (e.g., provides relevant, accurate, detailed information)	– describes a cause of world hunger with limited effectiveness	– describes a cause of world hunger with some effectiveness	– describes a cause of world hunger with considerable effectiveness	– describes a cause of world hunger with a high degree of effectiveness
Thinking					
The student:					
2	– effectively analyses one of the causes of world hunger (e.g., shows evidence of in-depth research, accurately interprets issues and factors involved)	– analyses one of the causes of world hunger with limited effectiveness	– analyses one of the causes of world hunger with some effectiveness	– analyses one of the causes of world hunger with considerable effectiveness	– analyses one of the causes of world hunger with a high degree of effectiveness
Communication					
The student:					
3	– clearly communicates information and ideas in the proposal	– communicates information and ideas with limited clarity	– communicates information and ideas with some clarity	– communicates information and ideas with considerable clarity	– communicates information and ideas with a high degree of clarity
Application					
The student:					
4	– develops an effective three-step strategy to combat a cause of world hunger (e.g., proposes a feasible and sustainable strategy)	– develops a three-step strategy that is limited in its effectiveness	– develops a somewhat effective three-step strategy	– develops a considerably effective three-step strategy	– develops a highly effective three-step strategy

(continued)

Expectations*	Criteria	Level 1	Level 2	Level 3	Level 4
Application	The student:				
5	– effectively justifies the three-step strategy to combat world hunger (e.g., employs well-reasoned and well-supported arguments)	– justifies the three-step strategy with limited effectiveness	– justifies the three-step strategy with some effectiveness	– justifies the three-step strategy with considerable effectiveness	– justifies the three-step strategy with a high degree of effectiveness

*The expectations that correspond to the numbers given in this chart are listed on page 8.

Note: A student whose overall achievement at the end of a course is below level 1 (that is, below 50%) will not obtain a credit for the course.