

## A Proposal for Combating World Hunger    L O W   L E V E L   1

**A**

### WORLD HUNGER: ONE COMMON GOAL

#### Introduction

How is it, in this world today, that there is a massive problem with obesity and also, at the exact same time, worry about half of the world dying from starvation? In North America there are fad diets, liposuction and weight loss surgeries that are equipped to “shed those last 10 pounds!” however in the countries that are known as third world, if some were to lose those last ten pounds, they would be dead. The difference between these two regions is financial stability. Northern America is classified as a wealthy region while third world countries are mostly categorized as poverty stricken. Poverty is one of the major causes of world hunger today. Money is the reason why people are dying from access fat clogging their arteries and money is also the reason why people are dying from lack of nutrients and minerals. The amount of money that a country possesses is the deciding factor as to how much a person will eat or will not eat; who will die, who will not die.

Poverty is tragedy. Poverty may be a result of many different outcomes; weather it be war, drought, land use and rights, poor agricultural practices or lack of structure. There are many different factors that could cause poverty. Usually in third world countries the cause of poverty is a combination of many of these things. The world’s 497 billionaires in 2001 registered a combined wealth of \$1.54 trillion, well over the combined gross national products of all the nations of sub-Saharan Africa (\$929.3 billion) or the total of the oil-rich regions of the Middle East and North Africa (\$1.34 trillion). It is also greater than the combined incomes of the poorest half of humanity (Cavanagh 12). These facts prove just how much money is being generated in one half of the world while the other half (Africa, Middle East etc.) is struggling to find water or grow seeds. North Americans view poverty as a distant crisis and do not consider themselves to be in any threat of it. Therefore, they do not feel the need to help out considering that this problem is not local.

Reasons for why poverty happens in different regions vary. However, one thing is for certain that wherever there is poverty there is hunger. The two go hand in hand. Without any money there is no way to buy food, plant food, buy land or property or pay workers. Poverty combined with many other causes of hunger is deadly. This is why the world needs to take notice. This three-step plan will include erasing interna-

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tional debt, educating people on proper use of land and money and installing qualified workers to help these nations overcome this massive problem.

#### Step 1

Erasing national debt will of course not be an easy accomplishment. Wealthy countries didn’t become wealthy by erasing debts or handing out money. These wealthy nations (First World regions) need to be fully aware of why they must do this in order to save millions of lives. By erasing debt the Third, Fourth and Fifth world countries may have a chance to start over. With this opportunity, these countries will feel more secure and willing to welcome help and support from other countries. The world needs to start working together for the reason that we all have one common goal, which is survival.

#### Step 2:

Education is the most important step of this strategy. Without people being properly educated by professional businessmen/women, farmers, teachers and other people we rely on in North American culture. Those people who come from an impoverished situation do not have the means by which to better themselves (Anderson 5). These people need education to better their lives simply because they know of no other way. They need order and direction in order for them to boost their economy, better their land, control rations and lastly learn how to save and invest money. This system is all about control and without control it will be a very hard task for this strategy to work. These people will be sent over to these struggling nations from all of the wealthier regions of the world (Canada, United States, Germany, Australia etc.). They will bring supplies such as tools, seeds and water with them in order for the people of the struggling region to learn with proper utensils. They will be paid by each government to instil work habits and share methods of growth in the locals and teach them how to live their lives without hunger. With proper education these struggling regions can prevail.

#### Step 3:

The third step involves supervision by all of the wealthier regions. It is easy enough to teach people how to grow seeds, hand over some money then leave. However, in order for this plan to work, there needs to be an outlet where these hungry people can go for questions and concerns. These people will be changing their lives as well as their culture so there has to be a group of willing citizens who will provide guidance. The amount of people sent will all depend on how many are in demand in the certain area. There still needs to be a directional guide for these people who deal with hunger

## LOW LEVEL 1

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everyday because they are so used to a life of sorrow; they know no other way of life. These people from the wealthier countries are not going to be there to manage these people, they will be there to work and help them.

Conclusion

With each step carried out with effectiveness, this strategy could result in the control of the world's hunger problem. There is enough food and money in this world to go around to everyone. This would result in nobody going to bed hungry. It is vital that these wealthier countries see that with their help it is possible to prevent many deaths as well as control or stop many of the world's crises.

**D**Bibliography

- Anderson, Kerby. World Hunger. 1992. June 1, 2003.  
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## Teacher's Notes

### Knowledge and Understanding

- The student identifies and describes poverty as a cause of world hunger with limited effectiveness. In attempting to compare the affluence of North America with the poverty in Third World countries, the student focuses on obesity versus starvation. Although the contrast is dramatic, the student exaggerates supportive statements to the point of distorting facts (e.g., money is the reason people's arteries are clogged with fat, money determines who will live or die).

### Thinking

- The student analyses poverty as a cause of world hunger with limited effectiveness. A number of reasons for poverty in Third World countries are provided (e.g., "war, drought, land use and rights, poor agricultural practices"), but they are not expanded upon. In addition, there is little evidence of research, except when the student refers to billionaires. The analysis of individual wealth is only remotely connected to the topic, and more relevant factors are not discussed in any depth.

### Communication

- The student communicates information and ideas with limited clarity. Although the student structures the report into appropriate paragraphs and uses appropriate headings, the ideas within paragraphs are not always coherently grouped or fully developed. The student tends to jump from one idea to another, making the arguments difficult to follow. The student also displays an inappropriate, patronizing attitude towards people in Third World countries (e.g., suggesting that they "know of no other way" and that they need North American professionals to "instil work habits" in them and "teach them how to live their lives without hunger"). Spelling errors (e.g., "*access* fat", "*weather* it be war") also detract from clarity.

### Application

- The student develops a three-step strategy to combat world hunger that is very limited in its effectiveness. The student proposes erasing national debt as a first step in the strategy, which is not feasible, and does not suggest

how the proposal might be accomplished. In the second and third steps, the student proposes sending human resources to developing countries and maintaining them there, but does not provide any details about funding such an expensive endeavour, except to say that "each government" would supply the money.

- The student justifies the three-step strategy with very limited effectiveness. The proposals are not supported by evidence or by well-reasoned arguments. Details about how the strategy would work are often vague, suggesting that it has not been thought through (e.g., "The amount of people sent will all depend on how many are in demand in the certain area.").

### Comments

This work is representative of a low level-1 performance. The student demonstrates a limited degree of achievement of the expectations in the Knowledge and Understanding, Thinking, and Communication categories of knowledge and skills. In the Application category, however, the student demonstrates a very limited degree of achievement.

### Next Steps

In order to improve his or her performance, the student needs to:

- conduct more research into poverty in developing nations;
- include relevant, specific, and accurate information;
- provide a feasible and sustainable three-step strategy;
- structure paragraphs to focus on a particular idea, and provide supporting details;
- provide accurate and appropriate examples to support arguments;
- proofread carefully to eliminate patronizing comments and errors in spelling and grammar.