
A Proposal for Combating World Hunger B E L O W L E V E L 1

Teacher's Notes

The following is a list of characteristics found in student work that was submitted for this task and assessed at “below level 1”. (Samples of student work are not included.)

Degree of achievement can vary widely in student performance that falls below level 1. Consequently, the following list includes characteristics of achievement at various degrees below level 1. Taken together, some or all of the characteristics outlined below may justify assessment at “below level 1”. Most of the characteristics noted relate to the criteria specified in the task rubric, but some are more broadly defined.

Knowledge and Understanding

The student:

- does not focus on a major cause of world hunger;
- provides an overly simplistic cause of world hunger;
- provides irrelevant and/or inaccurate information;
- provides insufficient detail in describing a cause of world hunger;
- fails to provide appropriate examples.

Thinking

The student:

- shows little or no evidence of in-depth research;
- misinterprets issues and factors related to a cause of world hunger;
- provides little or no elaboration and/or examples in analysing the selected cause;
- attempts only a general analysis of the issue.

Communication

The student:

- makes numerous errors in spelling, punctuation, and grammar that hinder readability;
- frequently uses awkward sentence structures;
- fails to provide organization and structure for the proposal;
- uses inappropriate language for a formal proposal.

Application

The student:

- fails to develop a three-step strategy to combat a cause of world hunger;
- develops a strategy that is unfeasible and unsustainable;
- fails to justify the three-step strategy;
- fails to include supporting arguments;
- does not include evidence to support arguments;
- provides illogical or irrational arguments.

Comments

The student demonstrates little or no understanding of the requirements of the task and little or no grasp of the causes of world hunger. The student fails to develop a logical and practical three-step strategy to combat world hunger.

BELOW LEVEL 1

Next Steps

In order to improve his or her performance, the student needs to:

- select an appropriate focus for the proposal;
- conduct and show evidence of in-depth research;
- provide relevant and accurate information about a cause of world hunger;
- provide an appropriate and thoughtful analysis of a cause of world hunger;
- develop a feasible and sustainable three-step strategy to combat world hunger;
- include sufficient detail in describing the chosen cause and strategies;
- provide logical and rational supporting arguments for each step of the strategy;
- use appropriate evidence, including examples from real-world situations; to support arguments and information provided;
- develop an appropriate organizational structure for the proposal;
- communicate ideas and information clearly;
- use appropriate language in the proposal.