

A PATHWAY TO JOBS ON THE INTERNET

Issue 1, June 05, 2000 Editor-in-Chief: - 5

So Many Web sites, So Little Time

There are numerous web sites that are available for people to search for jobs. Job searching can be too much over the internet. How can one figure out which Web sites are more effective than others? Why do we have so many Web sites, when some of them aren't as useful as others? I have located some very stimulating and effective web sites for Canadians. Here are, my five superior Web sites.

1. www.globecareers.com - I think this is one of the most interesting web sites for people who live in Canada that needs employment. This site has familiar companies who are hiring all over Canada. This site has a special service called Career Alert. This allows people to be notified if a job appears that might be qualified for them. Some of the disadvantages for this web site are there are very few jobs for students and you have to register online to get an ID. Some people don't like to give away information about themselves.
2. www.careerclick.com - I think this was an excellent web site because it has the Career Alert service, it is linked with all the newspapers, and it has up to date information about each job like when it was posted and when it is going to be closed. The one disadvantage is this web site doesn't post the salaries of each job
3. www.gojobs.gov.on.ca - This was another superior site. It showed

all the jobs, the salaries, locations of each company, the name of the company, and the date it was posted. I believe this is an excellent government site. The only disadvantage is that there are only a few student jobs. Most of the jobs are only for adults.

4. www.canadiancareers.com I thought that it was a reliable source to get a job. It has quite a few jobs to pick from. This jobs are from reliable companies that are familiar to other cities. It is easier to access jobs from this site than any other. Some of the main disadvantages are: this site wasn't updated for almost two months, but the jobs from them have been removed. Another reason is you can only apply by forwarding your resume to the company.
5. www.positionwatch.com - I thought this web site was very good for students and adults that are seeking jobs online. It is very useful for people seeking work in the IT field. This is a very valid and up to date web site. This is because it's updated each day with job postings from up to 10 days. This site shows the job, salary, when posted, company, and when it closes. These companies are well-known companies all over Canada. The only disadvantage is that you have to apply online for the job. This means the job may not even receive your resume.


must be very careful. People can protect themselves by when registering for an ID name they should put in fake information. This is because another company can buy that information and send you advertisements like "JUNK MAIL" to get credit cards or win trips. They should also remember to read the **PRIVACY POLICY** located on the web site. If there is none, then beware of the consequences.

The Top Ten List

The Top Ten Tips When Using the Internet to Find a Job are:

1. Have a computer that has access to the Internet.
2. Search the local newspapers online.
3. Use your favourite search engines to locate jobs.
4. Don't give away private information, if registering for an ID name, make something up.
5. Check the government sites because they are more reliable than commercial sites (.com.).
6. Make sure you type in the URL correctly.
7. Research the company before you apply to it. This is because the company can abuse its people.
8. Make sure the job is for your appropriate age group.
9. Make sure you experienced and qualified for the job before you apply.
10. See if the site offers any jobs that you're interested in.

Have fun searching for a job online!



An Ounce of Prevention

Many people dislike the security on the Internet. The Internet can't protect people's privacy because there are no laws against it. As well many web sites can actually lie and say something they aren't. People who apply for jobs on the Internet

Teacher's Notes

Knowledge/Understanding:

- The student outlines most safety issues in considerable detail (e.g., by warning students to beware if there is no privacy policy on a website).

Thinking/Inquiry

- The student uses established criteria to a considerable degree in evaluating websites (e.g., almost always comments on how up to date the job postings are).

Communication

- The student's website descriptions include a considerable amount of relevant detail (e.g., "This site shows the job, salary, when posted, company, and when it closes").
- The student's tips are credible and are supported with considerable detail and accuracy.

Application

- The student uses a variety of functions and features of desktop-publishing software with considerable effectiveness.


Comments/Next Steps

- The student includes most of the important points and necessary facts and clearly supports them with relevant details.
- The student could produce a more professional-looking newsletter with further editing and enhanced use of software functions and features.

A Pathway to Jobs on the Internet Level 3, Sample 2

USING THE WEB TO FIND A JOB

May 30, 2000

<p>Sick and Tired of Looking for a Job? Ever Tried the Internet?</p> <p>This is to all those Canadians job searchers out there! If you still can't find a job, why not try the web? Its fast, easy, and a lot better than running out from place to place handing in your resumes. On the internet you can search for jobs by entering the area and the criteria of a job you would want. Not too long after you will find exactly what you're looking for.</p> <p>I found six websites which may be good choices for you to start your search for a job. In my research I have placed the great things about the site as well as what things could be improved.</p> <p style="text-align: center;">Top 6 Job Search Websites</p> <ol style="list-style-type: none"> 1. www.canjobs.com <ul style="list-style-type: none"> •Best site for searching for a job because of the fact you can search in individual provinces. •Site is pretty trustworthy, and all links work. • Information is updated regularly. •If you are interested in one of the jobs all you have to do is email or fax the company your resume for a job you are inquiring about. •Most of the salaries for the jobs are unknown. 2. www.gojobs.gov.on.ca <ul style="list-style-type: none"> •Site is very reliable and very trustworthy because all the information comes from the government. • Information on this page is updated every 48 hours. 	<p>•Site is that it is only good if you want a job somewhere in the Ontario Government.</p> <p>3. www.youth.gc.ca/menu_c.shtml</p> <ul style="list-style-type: none"> •Site has aptitudes to see what you would be good at and places for your interests to find a job. •Site is the best site for any teen to look for a job. •Site doesn't tell when it is updated so some of the information may not be offered anymore. <ol style="list-style-type: none"> 4. www.careerclick/nationalpost/ <ul style="list-style-type: none"> •Can search in different newspapers. •Site is updated regularly and is pretty trustworthy. •Site doesn't have many categories to search from so you may not find exactly what you are looking for. •Only the large newspapers are available to search in so you may only find a jobs in a large cities. <div style="text-align: center; margin: 10px 0;">  </div> <ol style="list-style-type: none"> 5. www.globecareers.com <ul style="list-style-type: none"> •Can sign up and search for jobs. •Can make your own job list which keeps all the jobs you want in a database for easy access. •Gives "Career Alerts!" (something that comes up when a job is available with the criteria you have inputted.) •Site is also updated regularly. •Site has too many options which may be very confusing for some. 6. www.job-ge.hrhc-drhc.gc.ca <ul style="list-style-type: none"> •Can search in specific cities •Site is recently updated. 	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; font-weight: bold;">The Internet is a large place, so remember, play safe.</p> </div> <p>Remember the Internet isn't as nice as it may seem. Some places try to fool you into doing things that may get you into some trouble so watch what you're doing.</p> <p>When searching for jobs don't go into websites that ask for money or creditcard numbers because a job searching website shouldn't be asking for money. There is something a website must be scamming if they need to ask for money.</p> <p>Places on the web may ask for your name and personal information, but before you do this you should make sure that the website is done by a reliable source and you know they won't be giving out your information to anyone. If you feel uncomfortable when they ask you this then don't do it.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center; font-weight: bold;">Ten Tips When Searching the Web for a Job</p> <ol style="list-style-type: none"> 1. Don't go into websites that ask you for money or creditcard numbers. 2. Search on websites that are about the area you want. 3. Go into websites that are trustworthy. 4. Do go into webpages which let you search with keywords. 5. Don't go into websites that ask you to sign up for things. 6. Just because a website says it is updated, that doesn't mean the information is updated. 7. Don't go into webpages that make you give out personal information. 8. Go to websites that are well known. 9. Search on sites which you can email or fax your resume. 10. Choose your job wisely. There is a large selection out there. </div>
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Teacher's Notes

Knowledge/Understanding

- The student describes safety issues clearly and in considerable detail (e.g., “don't go into websites that ask for money ... because a job searching website shouldn't be asking for money”).

Thinking/Inquiry

- The student uses established criteria to a considerable degree in evaluating websites.

Communication

- The student's descriptions of websites provide considerable relevant detail.
- Most tips are relevant and accurate (e.g., tip seven: “Don't go into webpages that make you give out personal information.”).

Application

- The student uses many functions and features of desktop-publishing software with considerable effectiveness.

Comments/Next Steps

- The student needs to provide more detailed descriptions of website content.
- Greater consistency in the use of desktop-publishing features would give the final product a more polished appearance.