

Task Rubric – The Scriptwriter

Expectations*	Criteria	Level 1	Level 2	Level 3	Level 4
Knowledge/Understanding					
	The student:				
1	– provides appropriate information about the characters to explain their behaviour	– provides information about the characters that is of limited appropriateness	– provides information about the characters that is somewhat appropriate	– provides information about the characters that is of considerable appropriateness	– provides information about the characters that is highly appropriate
Thinking/Inquiry					
	The student:				
2	– portrays character development effectively in the script (e.g., provides believable characters who gain new insights into friendship)	– portrays character development with limited effectiveness	– portrays character development with some effectiveness	– portrays character development with considerable effectiveness	– portrays character development with a high degree of effectiveness
Communication					
	The student:				
3	– creates convincing dramatic dialogue in the script	– creates dialogue that is convincing to a limited degree	– creates dialogue that is somewhat convincing	– creates dialogue that is convincing to a considerable degree	– creates dialogue that is highly convincing
4	– provides appropriate directions for movement onstage and interaction among the characters	– provides stage directions that are of limited appropriateness	– provides stage directions that are somewhat appropriate	– provides stage directions that are of considerable appropriateness	– provides stage directions that are highly appropriate
Application					
	The student:				
5	– creates an effective working script for the theatre company (e.g., provides a feasible setting, escalating tension, a climax, a resolution)	– creates a working script that is of limited effectiveness	– creates a working script that is somewhat effective	– creates a working script that is of considerable effectiveness	– creates a working script that is highly effective

*The expectations that correspond to the numbers given in this chart are listed on page 9.

Note: A student whose overall achievement at the end of a course is below level 1 (that is, below 50%) will not obtain a credit for the course.