

Medieval Times Level 4, Sample 1

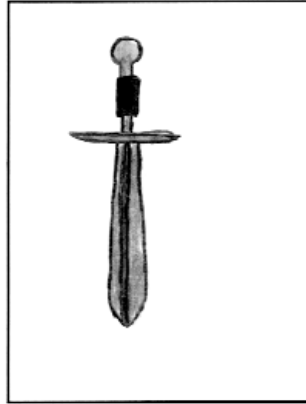
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Medieval Artifact Research Sheet

Kind of artifact: The sword

Description:

Jagged, Pointy, Sharp, rough,
heavy, hard like diamond,
shiny, slick, smooth,
silver, broad, sharp edged.



Observing this artifact tells me the following things about medieval life (e.g., the roles of people, design/technology, economics, other aspects):

- ① Knights usually fought, maybe ^{More} on horseback, with a sword. → on back →
- ② They didn't have electrical
weapons like a cattle prod.

Sources of information: Knights and Castles,
Medieval World. [http://emuseum.mankato.msus.edu/history/](http://emuseum.mankato.msus.edu/history/middle_ages)
middle ages. Educated Guessing

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- ③ That knights and other people had
to defend or attack a castle.
- ④ That people made things
mostly with metal, ⑤ Medieval
people had many wars and
battles where they needed weapons
to help.

Comparison between Medieval Society and Present-Day Society

Medieval Artifact: The Sword

How is the Medieval artifact similar to one used in your community?

It is similar to cutlery like knives which help people cook and cut things like rope.

Describe how this artifact has changed over time? (similarities and differences)

It's stayed the same by vision (how it looks) it has the same handle, sharpness and the points by the handle, and, swords are not different, except for engraving.

Based on your research of this artifact and your knowledge of the present day artifact, explain how Medieval society has influenced modern Western society.

It influenced people by thinking, if they used things like these to pierce through metal and armour, why don't we create something smaller for everyday needs, like cutting meat and plants or ropes.

Teacher's Notes**Understanding of Concepts**

- The student demonstrates a thorough understanding of the roles of people in medieval society, with reference to use of the sword (e.g., when describing the importance of knights on the research sheet: “Knights usually fought ...”).

Inquiry/Research Skills and Map and Globe Skills

- The student locates and records extensive relevant information about the sword (e.g., by giving a detailed description of its design, the materials from which it was made, and its function: “Jagged, Pointy, sharp, rough, heavy, hard like diamond, shiny, slick, smooth, silver, broad, sharp edged”) from a variety of sources (e.g., books and websites).
- The student demonstrates an insightful ability to analyse and interpret information about the sword (e.g., by describing a cause-and-effect relationship on the research sheet: “Medieval people had many wars and battles where they needed weapons to help”).

Communication of Required Knowledge

- The student communicates extensive information and ideas about medieval and present-day society with a high degree of accuracy and clarity, using written notes, descriptions, a drawing, and specific comparisons (e.g., in his or her comparison, “It is similar to cutlery like knives which help people cook and cut things like rope”).

Application of Concepts and Skills

- The student demonstrates a thorough understanding when comparing one aspect of a medieval community with a similar aspect in his or her own community (e.g., by explaining how the sword influenced the development of the knife: “It influenced people by thinking ... why don't we create something smaller for everyday needs”).

Comments/Next Steps

- The student could provide information beyond the physical description of the knife to include a description of who made it.
- The student could use additional research resources to broaden understanding.

Medieval Times Level 4, Sample 2

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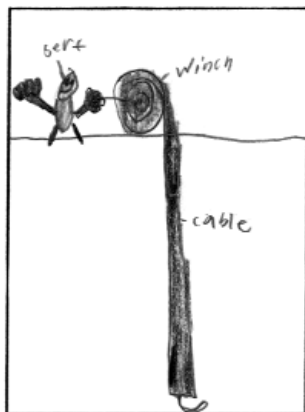
Medieval Artifact Research Sheet

Kind of artifact: Winch

Description:

A winch is a sort of pulley that gets used and it make their life easier.

They invented and produced winches to lift things. They were helpful to build: castles, villages, towns and the black smith made it.



Observing this artifact tells me the following things about medieval life (e.g., the roles of people, design/technology, economics, other aspects):

The people in medieval times had and used winches. They had and used made. They invented and produced winches to lift things. The winch was helpful to build: castles, villages, towns. They made things to make their life easier. They also had to make their own things.

Sources of information: the used ~~www~~ super winch.com / tips.htm medieval chatroll - page 11
ti and macdonald and john samos, . ask
com

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Comparison between Medieval Society and Present-Day Society

Medieval Artifact: Winch

How is the Medieval artifact similar to one used in your community?

A winch is similar to a crane because they both use a pulley. Winch is connected to cable to lift heavy things.

Describe how this artifact has changed over time? (similarities and differences)

It's similar because they both need a cable or a rope and they both connected to a pulley. They both different because a crane is motorized and winches are hand used.

Based on your research of this artifact and your knowledge of the present day artifact, explain how Medieval society has influenced modern Western society.

Medieval society has influenced modern western society by showing us pulleys that can lift heavy objects. If they didn't have winches we might not have cranes. We had to put technology in the crane.

Teacher’s Notes**Understanding of Concepts**

- The student demonstrates a thorough understanding of the roles of people in medieval society, with reference to use of the winch (e.g., by clearly describing how serfs used the winch: “A winch is a sort of pulley that serfs used and it made their life easier”).

Inquiry/Research Skills and Map and Globe Skills

- The student locates and records extensive relevant information about the winch (e.g., by describing its design, function, and importance on the research sheet: “They invented and produced winches to lift things. They were helpful to build: castles, villages, towns”) from a variety of sources (e.g., books and various websites).
- The student demonstrates an insightful ability to analyse and interpret information about the winch (e.g., by describing on the research sheet its importance to daily life: “The winch was helpful to build: castles, villages, towns. They made things to make their life easier”).

Communication of Required Knowledge

- The student communicates extensive information and ideas about medieval and present-day society with a high degree of accuracy and clarity, using written notes, descriptions, and a drawing (e.g., by making direct, accurate comparisons: “A winch is similar to a crane because they both use a pulley which is connected to cable to lift heavy things”).

Application of Concepts and Skills

- The student demonstrates a thorough understanding when comparing one aspect of a medieval community with a similar aspect in his or her own community (e.g., by explaining a cause-and-effect relationship: “Medieval society has influenced modern western society by showing us pulleys that can lift heavy objects”).

Comments/Next Steps

- The student should conduct more in-depth research to determine how the winch changed over time and influenced modern Western society.
- The student should proofread his or her work and consult a dictionary to reduce spelling errors and a thesaurus to expand the vocabulary used.