

### Medieval Times Level 1, Sample 1

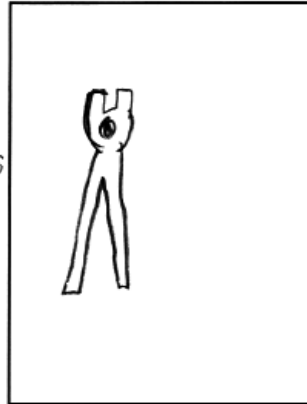
**A**

#### Medieval Artifact Research Sheet

Kind of artifact: Tongs

Description:

It has two little teeth and two long handles. A blacksmith would use it, to make things and take apart things.



Observing this artifact tells me the following things about medieval life (e.g., the roles of people, design/technology, economics, other aspects):

It tells me about medieval life that most people how use the tongs was the blacksmith

Sources of information: Fast forward Castle, A knight Book, the internet and Castle at war

**B**

#### Comparison between Medieval Society and Present-Day Society

Medieval Artifact: Tongs

How is the Medieval artifact similar to one used in your community?

They are still help use make things and build things.

Describe how this artifact has changed over time? (similarities and differences)

It has changed because not only black smiths use the tongs but everybody use the tongs now.

Based on your research of this artifact and your knowledge of the present day artifact, explain how Medieval society has influenced modern Western society.

It has help us today by help making chains and taking thing a part. It also helps us taten thing.

## Teacher's Notes

### Understanding of Concepts

- The student demonstrates a limited understanding of the roles of people in medieval society, with reference to the use of tongs (e.g., “It tells me about medieval life that most people how use the tongs ... was the blacksmith”).

### Inquiry/Research Skills and Map and Globe Skills

- The student locates and records limited relevant information about tongs (e.g., by describing their design and use on the research sheet: “It has two little teeth and two long hedles. A blacksmiths would use it. To make thing and take aport things”) from a few simple secondary sources (e.g., “Fast forwarD Castle, A Knight Book, the interent and CastLe at war”).
- The student demonstrates a limited ability to analyse and interpret information about tongs, using only simple explanations to describe tongs and their use (e.g., Tongs: “To make thing and take aport things”).

### Communication of Required Knowledge

- The student communicates limited information about medieval and present-day society with limited accuracy and clarity, providing only simple comparisons on the comparison sheet that lack specificity and clarity: “They are still help use make things and bilud things”; “... but everybody use the tongs now.”

### Application of Concepts and Skills

- The student demonstrates a limited understanding when comparing one aspect of a medieval community with a similar aspect in his or her own community, making narrow comparisons regarding tongs: “It has help us today by help making chains and taking thing a part. It also helps us taten [tighten] thing.”

## Comments/Next Steps

- The student needs to conduct more thorough research to gain a better understanding of tongs and their uses.
- The student should communicate the comparisons between past and present with more detail and clarity by making reference to specific types of tongs used today.
- Careful editing would improve the presentation of ideas.

**Medieval Times Level 1, Sample 2**

**A**

**Medieval Artifact Research Sheet**

Kind of artifact: utensils

**Description:**

utensils: A spoon is silver and at the top it is round. Knives are silver, sharp and a little tall not much that they would be worth a lot of money because they are made of metal, silver.



Observing this artifact tells me the following things about medieval life (e.g., the roles of people, design/technology, economics, other aspects):

They used utensils for eating and they made of meat. in medieval times the spoons were provided by the house

Sources of information:

A medieval castle pag 17  
 castle pag 21 www.yahooligs.com  
 medieval Age pag 4

**B**

*on the* **Comparison between Medieval Society and Present-Day Society** *sheet*

Medieval Artifact: utensils

How is the Medieval artifact similar to one used in your community?

We used spoons and knife for eating

Describe how this artifact has changed over time? (similarities and differences)

Because there are different spoons like soup spoons. there is meat knives and cutting knife like for the dinner table.

Based on your research of this artifact and your knowledge of the present day artifact, explain how Medieval society has influenced modern Western society.

In medieval times the spoons were called utensils. now in our days spoons and knife are called spoon and knives and they are still the same names now since medieval times.

## Teacher's Notes

### Understanding of Concepts

- The student demonstrates a limited understanding of the roles of people in medieval society, using non-specific references to the use of utensils (e.g., “They used utensiles for eating”).

### Inquiry/Research Skills and Map and Globe Skills

- The student locates and records limited relevant information about medieval utensils (e.g., “They used utensiles for eating and they made of Meate. in medieval times the spoons were provided by the house”) from a few simple secondary sources (e.g., “A medievla castle pag17”, “castle pag21”, the Internet, “Medievla Age pag4”).
- The student demonstrates a limited ability to analyse and interpret information about medieval utensils when describing their design and function (e.g., “A spoon is silver and at the top it is round. Knifes are silver, sharp and a little tall”).

### Communication of Required Knowledge

- The student communicates limited information about medieval and present-day society with limited accuracy and clarity, using written notes, descriptions, and a drawing (e.g., by making vague comparisons: “now in our days spoons and knife are called spoon and knife’s”).

### Application of Concepts and Skills

- The student demonstrates a limited understanding when comparing one aspect of a medieval community with a similar aspect in his or her own community, noting, for example, similarities in utensils in the past and the present: “they are still the same names now sins medieval times.”

## Comments/Next Steps

- The student needs to more clearly communicate relevant facts and details about utensils, going beyond the physical description to include the people who used and made them.
- The student should record source references accurately, using the appropriate forms of notation.
- The student should edit his or her work, focusing on correcting sentence structure and spelling.