

Heritage and Citizenship Grade 4

Medieval Times

The Task

This task required each student to research a medieval artifact and record what it tells us about medieval life. Students were to use their findings to compare aspects of medieval and present-day life, explaining their choices of artifacts in a display entitled “Influences From the Past”. They were to explain how the artifacts influenced modern Western society.

Expectations

This task gave students the opportunity to demonstrate their achievement of the following selected overall and specific expectations from the strand Heritage and Citizenship: Medieval Times. Note that the codes that follow the expectations relate to the Ministry of Education’s *Curriculum Unit Planner* (CD-ROM).

Students will:

1. describe the ways in which medieval society has influenced modern Western society (4z3);
2. describe the various roles of people in medieval society (e.g., royalty, courtiers, clergy and members of religious orders, peasants) (4z5);
3. locate relevant information from a variety of sources (e.g., field trips, maps, illustrations, print materials, videos, CD-ROMs) (4z13);
4. analyse, clarify, and interpret information about the social, political, and economic structure of medieval society (4z14);
5. communicate information (e.g., about the roles of women and children in medieval society), using media works, oral presentations, written notes and descriptions, and drawings (4z16);
6. compare a medieval community to their own community (e.g., with respect to housing, social structure, recreation, land use, geography, climate, food, dress, government) (4z17).

Prior Knowledge and Skills

To complete this task, students were expected to have some knowledge or skills related to the following:

- medieval society (in a variety of cultures)
- conducting research using a variety of resources (e.g., the Internet, print, pictures)
- working independently and in pairs

For information on the process used to prepare students for the task and on the materials, resources, and equipment required, see the Teacher Package reproduced on pages 63–65 of this document.

Task Rubric – Medieval Times

Expectations*	Level 1	Level 2	Level 3	Level 4
Understanding of concepts				
The student:				
2	– demonstrates a limited understanding of the roles of people in medieval society, with reference to a medieval artifact	– demonstrates some understanding of the roles of people in medieval society, with reference to a medieval artifact	– demonstrates considerable understanding of the roles of people in medieval society, with reference to a medieval artifact	– demonstrates a thorough understanding of the roles of people in medieval society, with reference to a medieval artifact
Inquiry/research skills and map and globe skills				
The student:				
3, 4	– locates and records limited relevant information about a medieval artifact from a few sources – demonstrates a limited ability to analyse and interpret information about the artifact	– locates and records some relevant information about a medieval artifact from some sources – demonstrates some ability to analyse and interpret information about the artifact	– locates and records considerable relevant information about a medieval artifact from several sources – demonstrates considerable ability to analyse and interpret information about the artifact	– locates and records extensive relevant information about a medieval artifact from a variety of sources – demonstrates an insightful ability to analyse and interpret information about the artifact
Communication of required knowledge				
The student:				
1, 5	– communicates limited information about medieval and present-day society with limited accuracy and clarity, using written notes, descriptions, and a drawing	– communicates some information and ideas about medieval and present-day society with some accuracy and clarity, using written notes, descriptions, and a drawing	– communicates considerably detailed information and ideas about medieval and present-day society with considerable accuracy and clarity, using written notes, descriptions, and a drawing	– communicates extensive information and ideas about medieval and present-day society with a high degree of accuracy and clarity, using written notes, descriptions, and a drawing
Application of concepts and skills				
The student:				
1, 6	– demonstrates a limited understanding when comparing one aspect of a medieval community with a similar aspect in his or her own community	– demonstrates some understanding when comparing one aspect of a medieval community with a similar aspect in his or her own community	– demonstrates considerable understanding when comparing one aspect of a medieval community with a similar aspect in his or her own community	– demonstrates a thorough understanding when comparing one aspect of a medieval community with a similar aspect in his or her own community

*The expectations that correspond to the numbers given in this chart are listed on page 44.

Note: This rubric does not include criteria for assessing student performance that falls below level 1.