

Task Rubric – Healthy Living, Grade 2: Display Poster

Expectations*	Level 1	Level 2	Level 3	Level 4
Understanding of Concepts				
The student:				
3	– demonstrates limited understanding of verbal or physical violence	– demonstrates some understanding of verbal or physical violence	– demonstrates considerable understanding of verbal or physical violence	– demonstrates thorough understanding of verbal or physical violence
Active Participation				
The student:				
1, 2, 4	– applies problem-solving strategies for dealing with a violent situation with limited effectiveness – explains a safe practice for dealing with violence with limited effectiveness	– applies problem-solving strategies for dealing with a violent situation with some effectiveness – explains a safe practice for dealing with violence with some effectiveness	– applies problem-solving strategies for dealing with a violent situation with considerable effectiveness – explains a safe practice for dealing with violence with considerable effectiveness	– applies problem-solving strategies for dealing with a violent situation with a high degree of effectiveness – explains a safe practice for dealing with violence with a high degree of effectiveness
Communication of Required Knowledge				
The student:				
4	– uses a slogan/rule and visuals with limited effectiveness to illustrate the importance of saying no to violence	– uses a slogan/rule and visuals with some effectiveness to illustrate the importance of saying no to violence	– uses a slogan/rule and visuals with considerable effectiveness to illustrate the importance of saying no to violence	– uses a slogan/rule and visuals with a high degree of effectiveness to illustrate the importance of saying no to violence

*The expectations that correspond to the numbers given in this chart are listed on page 8.

Note: This rubric does not include criteria for assessing student performance that falls below level 1.