



A

Choose one example of verbal or physical violence: You look ugly and your stupid!

What does it look like?

It look like someone saying stuff like ugly, stupid, geck.

What does it feel like?

It feel like you want to saga it back them.

What does it sound like?

It sound like someone teasing you but you up

B

Use words or pictures to tell how you would deal with this violent situation.



What good decisions did you make? Explain why you think your strategies were good. Use a slogan or rule to help others remember these good strategies.

Don't go nere someone that you know your going to be Rood to

Teacher's Notes

Understanding of Concepts

- The student demonstrates limited understanding of verbal or physical violence. He or she describes verbal violence only in simple terms (e.g., “your look egly and your stopied [stupid]”, “It look Like some one sayaing Rod [rude] thing.”).

Active Participation

- The student applies problem-solving strategies for dealing with a violent situation with limited effectiveness. He or she only provides simple strategies for the bully (i.e., “Don’t teases”, “Don’t go nere someone that you know your going to be Rood to”) and none for the victim.
- The student explains a safe practice for dealing with violence with limited effectiveness. He or she suggests that avoiding teasing others is an appropriate strategy, but does not explain why it is a good strategy. Also, he or she does not provide suggestions for what a victim of name calling can safely do, but only alludes unclearly to the problem with “It feel like you whant to Saya it backe tham [to them]”.

Communication of Required Knowledge

- The student uses a slogan/rule and visuals with limited effectiveness to illustrate the importance of saying no to violence. He or she presents a simple slogan (“Don’t teases”), but does not provide a clear illustration of how to deal with name calling.

Comments

The student identifies name calling as a form of verbal violence, but provides only limited suggestions for the bully and nothing definite for the victim.

Next Steps

In order to improve his or her performance, the student needs to:

- explain why avoiding teasing is a good strategy for dealing with name calling, and provide other problem-solving strategies;
- show more clearly in the visuals and slogan how to deal with verbal violence;
- consult classroom resources, such as word charts and a personal dictionary, to correct misspellings.