

Display Poster

Level 1, Sample 1



A

Choose one example of verbal or physical violence:

punching.

What does it look like?

it looks bad and scary.

And I wud

What does it feel like?

it feel very unsumfotabl hrtfull
scary.

What does it sound like?

Sad Scary and hrtful.

B

Use words or pictures to tell how you would deal with this violent situation.



What good decisions did you make? Explain why you think your strategies were good. Use a slogan or rule to help others remember these good strategies.

Tell a grown-up. ▽

Rule
If you are hurt!

Teacher’s Notes**Understanding of Concepts**

- The student demonstrates limited understanding of verbal or physical violence. He or she identifies punching as a form of violence, but describes it only in simple terms (e.g., “It look scary and uncumfotabl.”).

Active Participation

- The student applies problem-solving strategies for dealing with a violent situation with limited effectiveness. The student depicts the aggressor as saying “Sorey” after punching the other person, but does not describe strategies that the victim needs for dealing with the conflict or strategies for the bully for avoiding aggression.
- The student explains a safe practice for dealing with violence with limited effectiveness. He or she says that the bully’s decision to apologize is a good decision (i.e., “I made, a good decison because I Sed Sorey, to my friend!”), but does not explain why it is good. He or she also does not suggest a safe way for the victim to deal with the violent act.

Communication of Required Knowledge

- The student uses a slogan/rule and visuals with limited effectiveness to illustrate the importance of saying no to violence. On the poster template, the student provides a rule (i.e., “Tell, a grown-up! If you are hurt!”), but it is of limited usefulness in helping someone deal on the spot with a violent situation. Also, in the illustration on the poster, the victim is depicted only as smiling and accepting the apology for the violent behaviour.

Comments

The student describes a violent situation in a limited way, and shows only a limited understanding of how to deal with it.

Next Steps

In order to improve his or her performance, the student needs to:

- demonstrate understanding that various strategies may be needed to deal with a violent situation;
- produce an illustration to show a more appropriate response from the victim of a violent act;
- check his or her work, using class word charts and a personal dictionary to correct misspellings.