



Student Well-Being Engagement Kit

Well-Being in Our Schools, Strength in Our Society

Who Are Our Students?

Minister's Student Advisory Council (MSAC) – Who Are Our Students?

When the Minister's Student Advisory Council (MSAC), met in August 2015 for their round table "World Café" discussions, artists were on site illustrating the key messages and themes related to student well-being that the council identified. The result was this visual representation of the council's ideas and a description from students of what Student Well-Being in Ontario's Education System represents to them.

This image is intended to celebrate the uniqueness of our students and where they come from. They may live in a remote northern community or a rural environment. They come from a variety of family structures that may include one or more parents, an extended family or they are led by a community elder. Our children and students, from those born here to newcomers, enter our schools equipped with many diverse and varied experiences.

Our students come from and practice many different faiths, and attend many different places of worship, including temples, synagogues, churches, gurdwaras, and mosques. They may also engage their spirituality in community centres, forests, fields, or in their homes. For some, their faith is reflected in their manner of dress, the symbols they carry, or in their silent prayers. Some of our students do not follow any faith.

Our students are differently abled, early learners, adolescents and adults, and they come to us with various degrees of mental, physical and/or spiritual health and well-being. They speak many languages and possess unique talents and skills, and they all have hopes and dreams.