



Aboriginal Perspectives

Secondary

The Teacher's Toolkit

Aboriginal perspectives bring the curriculum to life!



Curriculum Expectations

Canadian and World Studies: Economics

As part of the curriculum review process, expectations are being incorporated into many areas of the elementary and secondary curriculum to help teachers bring First Nation, Métis and Inuit histories, cultures and perspectives into the classroom. This document provides teachers with a handy reference to those expectations contained in revised curricula released as of November, 2007. For Aboriginal students, the revised curriculum will help foster a strong sense of identity and a positive self-image. For all Ontario students, and educators, the new expectations add a rich new dimension to Ontario's curriculum, and strengthen opportunities to explore, appreciate, understand, and value the contributions of Ontario's Aboriginal communities to the social and cultural fabric of our province.

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ANALYSING CURRENT ECONOMIC ISSUES

GRADE 12, UNIVERSITY PREPARATION

(CIA4U)

Economic Stakeholders

Stakeholder Needs and Economic Systems

- Analyse the economic and social/cultural impact of resource development on traditional lands of First Nation peoples (e.g., logging or commercial fishing in British Columbia; pipeline construction or mining in the North; gaming in Ontario)

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MAKING ECONOMIC CHOICES

GRADE 11, WORKPLACE PREPARATION

(CIC3E)

Economic Stakeholders

Producers

- Analyse the involvement of indigenous people in the economy

ABOUT THE TEACHER'S TOOLKIT

This document is one component of *Aboriginal Perspectives: The Teacher's Toolkit*, a collection of resources designed to help Ontario educators bring Aboriginal perspectives into the classroom. Based on the revised Ontario curriculum, the series includes resources for educators at both the elementary and secondary levels. Other resources in this series can be found on the ministry website at www.edu.gov.on.ca.

