Aboriginal Student Dual Credit Pilot Program

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Partnerships

Education Partners
- Sudbury Catholic District Schools
- Rainbow District School Board
- Laurentian University

Community Partners
- Martin Aboriginal Education Initiative
Dual Credit Guidelines
As per Policy and Implementation
2010-11
1.0 General Information
1.1 Primary Focus of Dual Credit Programs
1.2 Guiding Principles for Dual Credit Programs
1.3 General Guidelines
1.4 Delivery Approaches
1.5 Program Delivery Models for Postsecondary Dual Credits

- Integrated model
- Congregated classes
1.6 Secondary School Dual Credit Teachers
1.6.1 Role of the Secondary Dual Credit Teacher
2.0 Enrolling in Dual Credit Programs
2.1 Board/Secondary School Course Calendars
2.2 Postsecondary Registration
2.3 Transferability of Postsecondary Credits and Long-Term Student Planning
3.0 Reporting Student Achievement in Dual Credit Courses
3.1 Assessment and Evaluation in Dual Credit Courses
3.2 Recording Student Achievement: Delivery Approach
3.3 Reporting Dual Credits on the Provincial Report Card
3.4 Ontario Student Record (OSR) Filing Procedures
3.5 Procedure and Timelines for Postsecondary to Report Dual Credit(s) to Secondary School Principals
Recruitment and Support

- Video presentation
Student Testimonial
University

- University credits
- Staffing of program
- Support mechanisms
- Administration of budget
- Follow reporting guidelines
- Accommodate eligible student schedule
- Transportation
Recommendations

- Credit count
- Course code designation
- Travel arrangements
- Age restriction removed
- Professor/tutorial instructor recognize the needs of high school students
- Continued support from community partners such as Martin Aboriginal Education Initiative