



**Minister's Policy Statement on Programming and Pedagogy  
made under the *Child Care and Early Years Act, 2014***

**Date of Issue:** June 8, 2015

**Effective:** Until revoked or modified

**Subject:** Minister's Policy Statement on Programming and Pedagogy

**Application:** Licensed child care centres  
Licensed home child care agencies/providers

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Subsection 55 (3) of the *Child Care and Early Years Act, 2014* (CCEYA) authorizes the Minister of Education to issue policy statements regarding programming and pedagogy for the purpose of guiding operators of child care and early years programs and services in developing their programs and services.

This policy statement is made under such authority and names "*How Does Learning Happen? Ontario's Pedagogy for the Early Years* (2014)" as the document to be used for the purpose of guiding licensed child care programs under subsection 55 (3) of the CCEYA.

This policy statement, together with the regulations that guide program development, pedagogy and practice in licensed child care settings, is intended to strengthen the quality of programs and ensure high quality experiences that lead to positive outcomes in relation to children's learning, development, health and well-being.

The regulations made under the CCEYA also provide for the use of *How Does Learning Happen?* by licensed child care programs. Section 46 of O.Reg 137/2015 (General) requires that, "Every licensee shall have a program statement that is consistent with the Minister's policy statement on programming and pedagogy issued under subsection 55 (3) of the Act and shall review the program statement at least annually for this purpose." Subsections 46 (2) and (3) of the Regulation address the content of the licensee's program statement.

This policy statement shall be in effect until the day that it is rescinded or replaced.