Key Requirements for Successful Implementation

The TSC identified the following requirements of successful implementation and ongoing communication:

Timing Considerations, Resources, Supports and Training are Critical

Pacing and Sequencing are important to consider.

Transformation will require significant time, effort, resources and collaboration and therefore must be adequately resourced and supported.

Implementation of changes need not be linear; however common understanding, training, resources and supports must be in place ahead of full implementation.

Implementation should be cyclical with opportunities for modifications of the curriculum and approaches to implementation based on ongoing feedback. Research, successful practices and evidence are fundamental to successful transformation and implementation.

Use a variety of forms of professional development throughout the implementation cycle.

Provide opportunities for teachers and educational leaders at all stages for input on development, analysis and evaluation of implementation practices as an explicit element of the implementation cycle.

Build staff and system capacity for implementation, sustainability and ongoing improvements. Networks, professional development and training are essential for successful implementation. Assessment, evaluation and reporting must be linked to the curriculum changes.

Sufficient training and resources must be provided for successful implementation.

TSC has a role in monitoring implementation, with processes and tools in place to gather feedback that informs potential adjustments.

Communication Considerations

Communication and shared understanding of the transformation of curriculum, assessment and reporting at all levels of the system are critical.

Clarity about the curriculum – use language and terminology that parents and public understand – thereby effectively communicating what the changes mean and how it reflects in the support and work of the child.

Students and their families need to be informed before reforms are implemented so they understand the implications for assessment and evaluation.